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Brussels Thursday, 25th June 2026
Online Administrative Board meeting via Teams - Part 2 - Restricted session: 13:35-14:21

Present: Lourdes Alvarellos Lopez, Matthieu Auzouy, Marzia Brofferio, Alexandra-Mariana Cojocaru, Virginia-Irina Dila, N' Deye Khady Diongue, Alexandre Grigorescu-Negri, Jelmen Haaze, Fedia Mattarelli, Dana Adriana Puia Morel, Ionut-Adrian Sandu, Marius Serbeniuc, Adja Awa Sissoko, Iordan Toujarov.

Absent: Delia Camelia Amariei.

Excused: Marianna Cosco, Noémie Hangya-Lachmann, Dan Nicolae, Tzvetomir Penev, Stefan Petrovski, Pénélope Vlandas.

Proxy: Marianna Cosco to Dan Nicolae, Noémie Hangya-Lachmann to Fedia Mattarelli, Stefan Petrovski to Adja Awa Sissoko, Pénélope Vlandas to Alexandre Grigorescu-Negri, Dan Nicolae and his proxy to Lourdes Alvarellos Lopez.

Guest: Beatriz Soler Navarro, the Director of the APEEE of Brussels IV, Manuela Pamio, the secretariat of the APEEE of Brussels IV.

Minutes 25.06.2026

Mr Grigorescu-Negri, the President, chairs the second part of the Board meeting which is restricted to Board members and APEEE staff members only.

1. Adoption of the agenda.

Adopted.

2. Adoption of Minutes of Board meeting held on 30th April 2026.

Adopted without any remarks.

3. Executive Committee/Leadership coordination group.

3.1 Launch of Reorganisation WG.

The proposal for reorganisation of Working Groups was presented by Mr Grigorescu-Negri during the open session meeting. The APEEE President informs the Board that he will be happy to respond to any questions related to this project and invites Board members to share any ideas or comments with him. No questions related to the reorganisation of the WGs were raised during the meeting, but, one Board member, Ms Sissoko, expressed a preference regarding the sequence/order of Board meetings.

Ms Sissoko, the Board member responsible for the canteen service, thinks that it would be preferable to hold the Administrative Board meeting as follows: before the restricted session with only APEEE Board members and then the open session extended to the school community. This could be explained by the fact that the Board might need to discuss or take urgent decisions on operational matters, and the open session might run longer than expected and delay the Board meeting.

Finally, Mr Grigorescu-Negri recalls the next steps: to set up a WhatsApp group dedicated to the reorganisation of WGs and invite everyone to join, to split the various subjects/topics amongst the members of the WhatsApp Group based on their interest, and to decide together on the way forward and the topics to be prioritised.

4. Finances -State of play.

On behalf of the APEEE Treasurer, Ms Soler Navarro, the APEEE Director, presents three main financial points: financial objectives, performance audit in 2019, brainstorming before Board's vote.

4.1 Finances objectives.

Ms Soler Navarro shows the Board members a link to the Wiki page which includes the list of all financial objectives for 2026. She asks Board members to access this page, check the information available and provide their feedback/inputs to see what objectives they would like to add in the 2026-2027 draft budget that she is closing now together with the managers. It is important to receive feedback from all Board members to see what we are going to do with the allocation of a profit or loss and if we should increase the amount for the next year for the Community Fund or the Social Fund.

4.2 Performance audit in 2019.

The APEEE Director introduces this second point regarding the performance audit company. She explains that in the past, in 2019, one audit company prepared a process information about our association considering the structure and the protocols we have.

Board members are invited to consult the Wiki page on the 2019 Performance audit and check the information included in the past and update it for the 2026-2027 school year. The idea is to have this audit report updated for 2026, so we can clearly define the legal framework of the APEEE, decisions for Board members, duration of the mandate and responsibilities.

4.3 Brainstorming before Board vote.

Ms Soler Navarro invites the Board to consult the Wiki page on brainstorming and to check in details all the comments and questions. She explains that the brainstorming related to the budget is open and two different questions are addressed to the Board. The first question is if any modification of the subscription price for the three services must be approved by the Board before the official publication. The second question is that in case of a budget is not received by the APEEE Treasurer, the Board will propose to approve the budget from the previous year.

Ms Soler Navarro concludes this point by explaining that it is very important to receive feedback from Board members before having a definitive version of the draft budget 2026-2027, ideally before 30th June 2026.

The following actions are identified:

Action: Board members are asked to access the three different Wiki pages and integrate their inputs/information. Deadline: Tuesday, 30th June 2026.

Action: Some of the inputs will be integrated by a written procedure (Board vote) and other principles will be taken into account directly, such as not to increase the price for the registration 2026-2027.

Finally, the APEEE President takes this opportunity to share with the Board an input related to the financial objectives. His proposal is to create a new fund called 'structural challenge fund' to face the structural challenges in the European School System, such as the overcrowding, the shortage of teachers etc. The idea would be to create a dedicated fund with an amount we provision every year to reduce the impact of those challenges and then define some rules on how we can spend that money with the school. This proposal needs to be submitted to the APEEE General Assembly in 2027 for approval. According to his points of view, the first step would be to agree on the principle/idea, define some rules,

set up a fund and determine how to finance it, then establish additional rules before beginning discussions with the school on a case-by-case basis.

5. Services.

5.1 Registrations, school year 2026-2027.

Ms Soler Navarro provides an oral update of the 2026-2027 registrations. With regard to registration dates, she reminds the Board of the following opening dates for the 2026-2027 academic year: beginning of May for the APEEE membership fee, 18th May for the transport service, 15th June for the canteen service and 16th June for extracurricular activities. She explains that the first phase of transport enrolment, ending on 30th June 2026, will be used to define bus routes and stops.

With regard to the number of pupils enrolled in our services, she provides the following figures recorded to date: 1568 APEEE membership fee orders with the status in order of payment, 1148 canteen registrations, 1900 transport registrations and 1500 registrations for extracurricular activities. Ms Soler Navarro informs the Board that these preliminary figures are in line with the previous years. She also specifies that the first payment request for the 2026-2027 school year will be issued in July for the extracurricular activities, in August for the canteen service and in September to the Institutions and parent self-payers for the transport service.

5.2 New Registration system.

The APEEE Director explains to the Board that, as discussed at the previous Board meetings, we are going to replace the current online registration system, Point Be, with a new one that is more efficient and user friendly for EEBIV parents and APEEE staff. She is pleased to announce that the three offers received from IT companies, one from the current provider and two from other companies, are available on the Wiki platform for the Board's review.

She takes this opportunity to give some positive feedback from the meetings held with NSI, the IT company which created the online registration system for the APEEE of Brussels I (Uccle). As suggested by Mr Grigorescu-Negri and Mr Haaze, NSI proposed to have the new registration system in two parts: first to identify and analyse our needs as managers of the system, as well as those of parents as users, and then to draft all the functional specifications.

Once we have a clear picture of the situation, the idea is to open a new call for tenders with NSI and maybe with new IT companies, to implement the new ad-hoc registration system.

In accordance with the calendar fixed by the APEEE President, the first step is to define the needs as soon as possible. The idea is to launch the vote after this Board meeting to start working with the entity (the IT company) selected by the Board in September 2026. The idea is to have the new online enrolment system fully operational for the 2027-2028 academic year.

The following actions are identified:

Action: Board members are asked to check the three offers from the IT companies with the comments provided on the Wiki platform.

Action: After the Board meeting, a vote will be launched in the Wiki platform to choose the new online APEEE registration system.

Action: The APEEE will start working with the new IT company selected by the Board in September 2026. The purpose is to put in place the new online enrolment system for the 2027-2028 school year.

6. Community

- **Yearbook**

The President of the APEEE informs the Board that every year the EEBIV provides the content of the Yearbook and creates the digital format (pdf) and the parents' association pays the invoice to the digital company. This year, Mr Grigorescu-Negri would like to collect money from parents via the Somerfesto Shopify website and distribute the yearbooks to pupils manually, with the help of the APEEE Director, the APEEE staff and other volunteers. The APEEE Director clarifies that payments via Somerfesto Shopify website are linked to the Somerfesto bank account which is an APEEE bank account. For payments related to the Yearbook, we should connect the Shopify website to another APEEE bank account and change the contact person. It is proposed to have two Shopify accounts, one specific for the Somerfesto and another one general for the APEEE.

- **Involvement of teachers in the Community Committee.**

Mr Grigorescu-Negri informs the Board that the involvement of teachers in the APEEE Community Committee should be discussed with the Director of the EEBIV. It seems that the school management doesn't allow teachers to attend this type of meeting. The APEEE President would like to involve both teachers and school management, which is also part of the school community, in the Community Committee. He notes that the school is well structured for the pedagogy part with the primary and secondary cycles and for the administrative affairs but there is none dedicated to the community committee. Ms Puia Morel, the Vice President for Pedagogical Affairs, emphasises that our association wishes to improve relations between teachers and parents, and the community committee is a good place to do that. Ms Soler Navarro informs the Board that during the last week's meeting with the financial director of the EEBIV, the school management clarified that they have a hierarchical structure and all the instructions are communicated via the school management. If the school management of the EEBIV is invited to a community committee meeting and some information needs to be shared with teachers, the management team of the EEBIV will pass the message on directly to teachers.

- **Updates.**

No other updates.

7. Pedagogy.

7.1 Education Council-Section Representatives-Archives-APEEE BRU 4.

Ms Puia Morel provides an oral report from the SAC meeting. She clarifies that the Secondary Education Council is the only place where parents' representatives meet school management, teachers' representatives and pupils' representatives. She notes that in this forum where parents discuss with the school management regarding some points, teachers do not raise any points, and this is the place where they could discuss with parents. She points out that B tests and school trips are the two main points discussed at the SAC meeting, and they represent the two greatest challenges in terms of pedagogy and education within our school. The organisation of B tests changes every year, and it is set up by the Office of the Secretary-General of European Schools. The EEBIV organises B-Tests in accordance with the guidelines received from the central office. The Vice-President for Pedagogical Affairs points out that there are some logistical issues related to B Tests and the pedagogical outcome is that the grades we see in the B Tests and the Bac are not good in general. With regard to secondary school trips, we had a special survey prepared by the APEEE WG on school trips to improve its organisation. She points out that we are still awaiting the updated slides from the school management that we had received at the Educational Council to be distributed to parents. These slides would be useful as there will be some important changes/updates from next year.

Finally, Ms Puia Morel outlines that we need more engagement from class representatives who should be a little more attentive to what is happening in their classes. She informs the Board that she receives a lot of requests from parents wishing to obtain help regarding the class council. It would be better for these parents to contact their class representative and then their section representative in time to anticipate and try to solve this problem rather than ending up in the current situation as it is now very difficult to correct the current situation. She would like, in the context of a reorganisation of Working Groups in September, to find a solution, so that class representatives may function more smoothly and provide real support to all parents. Finally, Ms Brofferio gives some positive feedback from the written exams of the 2026 BAC. She is pleased to announce that this year, there were no systemic issues. The total number of the tickets (reports) received from all the schools was five, one for a chemistry exam and the rest for local issues.

8. Next Board meeting.

Before the end of the Board meeting, Mr Toujarov takes this opportunity to remind all Board members that the deadline for submitting comments on the transport strategy is next week**.** The next Board meeting will be held on 24th September 2026. Ms Brofferio would like the next Board meeting may be held in person. The Board secretary has kindly posted the dates of the Administrative Board and Ped Team meetings on the Wiki platform.

Mr Grigorescu-Negri concludes the meeting by wishing everyone a nice summer break. The Board meeting ends at 2:21 pm.