

**Brussels Thursday, 19<sup>th</sup> March 2026**

**Online Administrative Board meeting via Teams: 12:32-14:28**

**Present:** Lourdes Alvarellos Lopez, Delia Camelia Amariei, Matthieu Auzouy, Marzia Brofferio, Alexandra-Mariana Cojocaru, Virginia-Irina Dila, N' Deye Khady Diongue, Alexandre Grigorescu-Negri, Jelmen Haaze, Noémie Hangya-Lachmann, Dan Nicolae, Dana Adriana Puia Morel, Ionut-Adrian Sandu, Marius Serbeniuc, Adja Awa Sissoko, Iordan Toujarov, Pénélope Vlandas.

**Absent:** Fedia Mattarelli.

**Excused:** Marianna Cosco, Tzvetomir Penev, Stefan Petrovski.

**Proxy:** Marianna Cosco to Dan Nicolae, Tzvetomir Penev to Alexandra-Mariana Cojocaru, Stefan Petrovski to Adja Awa Sissoko.

**Guest:** Beatriz Soler Navarro, the Director of the APEEE of Brussels IV, Manuela Pamio, the secretariat of the APEEE of Brussels IV.

### **Minutes 19.03.2026**

#### **1. Opening of the meeting.**

- Welcome by the President and confirmation of quorum.

The quorum is reached. Alexandre Grigorescu-Negri, the President, chairs the Board meeting focused on the reorganisation of the APEEE Governance and explains the main agenda points. Before the approval of the agenda, a new Board member introduced himself briefly.

- Approval of the agenda.

One item was added to the agenda prior to the meeting:

-Vacant position: urgent request for a responsible person for the S5 Mobility Programme.

The agenda is adopted as submitted.

To ensure efficient discussions, the President reminds Board members of the rules for interventions during Board meetings. Board members wishing to speak should put their hand up (virtually or physically). The Chair will take note to give the floor in turn. Interventions should be limited to approximately one minute per speaker to allow everyone to contribute.

- Adoption of the Minutes of the previous meeting.

Adopted with minor changes.

#### **2. Reorganisation of APEEE Governance.**

- Proposed structure.

The President presents to the Board the proposal for a new APEEE organisational framework. The proposal includes the creation of three main Committees:



-The Services Committee (replacing the Executive Committee) in charge of the APEEE services (canteen, transport and extracurricular activities) and everything that is related to services we provide to parents.

-The Pedagogical Committee (replacing the PED Team) related to teaching and pedagogical affairs.

-The Community Committee including not only the Social Fund, the Community Fund and the Somerfestos but also any community initiative that you can create in the EEIV school.

and

-The setting up of a Leadership Coordination Group composed of the President, the Board Secretary, the Treasurer, the Vice-Presidents and the APEEE Director which should coordinate the three Committees.

It is proposed to approve the new APEEE organisational structure with three main Committees, to confirm the Vice-Presidents for each of these three Committees and the Board members' positions in the respective Committees and then to implement the new APEEE Governance in the coming months.

One Board member refers that it is important to check that any proposal regarding the reorganisation of the new APEEE structure complies with the current APEEE Statutes. Therefore, he asks a recorded opinion of the Legal Working Group on this matter.

The Legal Working Group members inform the Board that the proposal for the new APEEE organisational structure is in line with the APEEE Statutes, provided that, we keep the composition of the Executive Committee as stated in the APEEE Statutes (minimum 6 members and maximum 8 members with three fixed Board members: President, Board Secretary and Treasurer and the APEEE Director invited). One Board member suggests that the vote on the new APEEE organisational structure may be held via a written procedure in accordance with the APEEE's structure: the Board delegates the supervision of the day-to-day management to the Executive Committee which is on the top of the three Committees.

Decisions requested:

- o Approval of the organisational structure (Vote).

Postponed. It is agreed that the vote to approve the creation of the three Committees will be made via a written procedure on the Wiki platform.

**Action:** the Board Secretary will launch the vote to approve the creation of the three Committees on the Wiki platform in the coming days.

- o Confirmation of Vice-Presidents for each Committee.

The APEEE President asks the Vice-President for Administrative Affairs, the Vice-President for Pedagogical Affairs and the Vice-President for Community Affairs to confirm their intention to continue in their roles. Thus, they confirm their willingness to continue serving in their respective roles as follows:

- Pénélope Vlandas as Vice-President for Administrative Affairs.
- Dana Adriana Puia Morel as Vice-President for Pedagogical Affairs.
- Noémie Hangya-Lachmann as Vice-President for Community Affairs.



In the meantime, the President presents to the Board an Excel file on the reorganisation's proposal which includes two tables:

-One table summarising and splitting the various topics into the three proposed Committees (Services, Pedagogy and Community) and the Leadership Coordination Group.

-A second table which indicates the positions of Board members in the respective Committees as well the composition of the Leadership Coordination Group.

- o Confirmation by Board members of positions in respective Committee(s).

Postponed. The President clarifies that the substance of these Committees will be defined collectively at a later date.

With regards to the reallocation of the topics among the three Committees and the Leadership Coordination Group, two options are submitted to the Board for discussion: one option proposed by the APEEE President and the Board Secretary and another one submitted by the Vice-President for Administrative Affairs.

The President outlines that we should clarify all the topics marked in red in the table and once we have a clear understanding of the purpose of each topic, we can confirm their reallocation among the Committees.

It is clarified that topics with inactive working groups, such as school trips and well-being, should not be removed from this table, as these issues could be discussed again.

The Vice-President for Pedagogical Affairs informs the Board that the Pedagogical Team is composed of Board members interested in pedagogical matters as well as section representatives. Therefore, the pedagogical priorities are decided together with the section representatives. She believes that now would be a good time to establish such a structure for the services, as some topics relating to services, tokens or other non-pedagogical issues are frequently raised in the Pedagogical Committee. The Vice-President for Administrative Affairs considers it would be nice to rethink the structure of the class representatives and maybe to have one representative for the community affairs, dealing with Somerfesto, school events and community initiatives, one representative in charge of pedagogical issues and another representative dealing with the APEEE services. If there are any issues related to a service, the service representative should contact either the Service Working Group or the Board member in charge of it.

The President identifies three main steps:

-To approve the proposal to establish the three standing Committees (Services, Pedagogy and Community) as agreed at this Board's meeting (written procedure on the Wiki platform). It is also clarified that a formal vote is required to determine the composition of the Executive Committee/Leadership Coordination Group at the first Board meeting.

-To review the draft version of the Rules of Procedure of the Administrative Board published on the Wiki platform and gradually incorporate the changes related to the new APEEE organisational structure into the text. In three months' time, the Board should discuss the role and the functioning of these Committees and make any improvements, if necessary.

-To finalise and adopt our Rules of Procedure and prepare amendments to the APEEE Statutes, if required. In this case, the statutory updates should be submitted to the APEEE General Assembly for approval not before one year and a half.



- o Governance calendar.

Finally, the President of the APEEE concludes this part on the reorganisation of the APEEE Governance by proposing the following Governance calendar:

- First week of the month: Services Committee meeting.
- Second week of the month: Pedagogical Committee meeting.
- Third week of the month: Community Committee meeting.
- Fourth week of the month (when scheduled): Board meeting.

To be discussed and voted.

### **3. Committees -Initial orientations.**

The President gives the floor to each APEEE Vice-President to report the latest updates and to explain the main topics for the following week.

The Vice-President for Administrative Affairs reports on the meeting held with the APEEE Management last week. She explains that the Transport Working Group is finalising the transport strategy document that will be circulated again to the Transport WG and then submitted to the Board for discussion and validation. For the canteen, she refers that the Board member in charge of the APEEE canteen service is now putting on paper the practice of what we do to claim payments from parents whose children eat in the canteen without paying. The Vice-President for Administrative Affairs informs the Board that there is a rule stating that if parents don't pay for one of the APEEE services, their children may also be excluded from the other services. This principle is under discussion, as the idea is to put the burden on the parents rather than on the kids. The updated rules of procedure to claim payments from services will be presented to the Board for discussion and approval.

The Vice-President for Administrative Affairs informs the Board that the new Board member in charge of the extracurricular activities will meet the APEEE Director to discuss the organisation of the APEEE Summer Camp. She informs the Board that the APEEE Summer Camp will be organised as usual during the last two weeks of June and the beginning of July for younger secondary students. She outlines that the first three days of June of the APEEE Summer Camp, the EEIV will be obliged to organise in parallel some school activities for the same class age.

**Action:** A communication on the APEEE Summer Camp will be shared with parents before the Easter holidays, ideally next week.

The Vice-President for Pedagogical Affairs identifies the following priorities for the PED Team: to engage more volunteer parents in the APEEE work, to raise awareness on the role of class or section representative, to support ad-hoc school initiatives like school trips, to improve communications between parents, teachers, school management and staff and provide support to parents. She also considers that it is important to bring teachers closer by engaging them more with parents and to strengthen the relations between the APEEE Board and the section representatives.

The Vice-President for Community Affairs informs the Board that she is trying to get familiar with the various functioning parts of the Community Working Group. She is gathering all the information on past activities, how they functioned and what are the key points of the three pillars of the community



building: the Social Fund, the Community Fund and the Somerfesto. She encourages Board members to join the various working committees under the community committee. She intends to work more closely with students to help them create a welcoming environment at school and encourage them to contribute realistic ideas to community building.

She is pleased to announce that there will be a first meeting with the pupils' committee next week as well as with the School Management Team.

Finally, it is clarified that the Somerfesto Committee has the formal mandate from the Board to organize the 2026 Somerfesto edition but its members have to follow the financial rules. The budget for the 2026 Somerfesto, which is an estimation of revenue and expenses, will be presented to the Board for approval in the near future.

**Action:** The Somerfesto Committee will provide the draft Somerfesto budget for the 2026 edition to the Board secretary in order to publish it on the Wiki platform.

- o Vacant position: URGENT request for a Responsible for S5 Mobility Programme.

The President outlines that we need to appoint a new responsible person for the S5 Mobility Programme as this post is currently vacant.

The Board member, who was previously in charge of the S5 Mobility programme within our association, informs the Board that the explanatory document on the Pupils' Mobility programme has been published on the Wiki platform, and she is available to give some advice on this matter, if required.

She briefly explains the application procedure for the pupils' mobility program and the difficulties that families face in finding host families. The Pupils' Mobility programme from and to European Schools and Accredited European Schools, takes place during the 1<sup>st</sup> semester of S5, before Christmas holidays.

In fact, European Schools and Accredited European Schools offer the possibility of hosting other pupils as well as supporting their pupils to visit other schools. Both can take place as one-to one exchange mobilities or as one-way mobilities. She outlines that the role of the APEEE is to facilitate the search for host families. It is the responsibility of all APEEEs to help find a solution that ensures the best possible match between families (the applying pupil's family and the host family).

The Vice-President for Administrative Affairs refers that she will be happy to support the person who takes on this role for the part related to the APEEE services and the practical information on the school we provide.

Following a call for volunteers, the Vice-President for Community has kindly agreed to serve as a responsible person for the S5 Mobility programme.

#### **4. Institutional relations.**

- o Key messages for the meeting with the European Parliament Staff Committee (20/03/2026).

This point is related to the European Parliament resolution adopted on 12<sup>th</sup> September 2023, which identified several structural challenges affecting the European School System. The President informs the



Board that there will be a meeting with the European Parliament Staff Committee tomorrow and we will be asked for feedback on this resolution.

In view of this meeting, the President shared with the Board a document summarising all the inputs received from the APEEE services, the PED Team and the Community. The main topics that our association would like to share with the European Parliament Staff are the overcrowding in the Brussels European Schools, which has an impact on the well-being of pupils, the shortage of seconded teachers, which is linked to a lack of financial resources, and the governance challenges within the European School system. It seems that decisions involving multiple stakeholders, such as the Board of Governors, the European Commission, Member States and host countries, may take a considerable amount of time to result in concrete changes within schools. It is explained that parents often perceive the governance structure of the European School system as complex and sometimes slow to respond to operational challenges. The President outlines that our idea is to ask the EP Staff Committee how they can help us and how we can work together to change the different topics.

The Board agrees to share the APEEE Brussels IV document on the follow-up to the EP resolution with the European Parliament Staff Committee.

The following actions are identified:

**Action:** The President of the APEEE will send the APEEE Brussels IV document on the follow-up to the EP resolution to the European Parliament Staff Committee as soon as possible.

**Action:** the President, the Board Secretary and the Board member serving in Interparents will attend the Board meeting with the EP Staff Committee tomorrow. Then, they will report back to the Board.

- Information on the upcoming meeting with the School Management.

The President of the APEEE explains to the Board that the new APEEE Leadership Team (President, Vice-Presidents, Board Secretary, Treasurer and the APEEE Director) will meet the Management of the EEBIV on 26<sup>th</sup> March 2026. The idea is to introduce the new APEEE's Leadership Team, explain how we intend to organise our work, identify the contact points for each Vice-President of the APEEE and ensure a smooth and well-coordinated cooperation between the EEBIV and the APEEE. This meeting will be followed by another one with the School Management Team focused on the 2026 Somerfesto.

## **5. Any other business and closing.**

- -Info Day and other info events.

The Vice-President for Administrative Affairs is pleased to announce that an information meeting for newcomers will take place at the European Commission premises on 8<sup>th</sup> May 2026.

She informs the Board that some members of the APEEE staff, including the APEEE Director and the managers of the APEEE services, will be present at the meeting to explain how our services work, the enrolment procedure, and to answer parents' questions. The time and the exact location of the meeting will be confirmed later.



It is specified that there will be other information events for parents in the coming months: an information session organised by the EEBIV in June and a Welcome Coffee event in September 2026. Both events will take place on the school premises.

- GA Chat.

The APEEE Director informs the Board that all the chat questions raised by parents at the last General Assembly meeting have been verified internally, and most of them have been answered.

**Action:** The Q&A document will be available next week, after the final comments provided by the managers of the APEEE services. Once completed, it will be posted on the APEEE website.

- Frequency of Board meetings.

Finally, the President asks the Board how often our next Board meetings should be held: every four, six or eight weeks. It is proposed to maintain a monthly schedule during this transition phase and then decide whether or not to reduce the frequency of the APEEE Board meetings.

Due to the Easter holidays, the Board agrees to postpone the Board meeting originally scheduled for 2<sup>nd</sup> April 2026 to a later date in April. The new date will be confirmed soon.

The Board meeting ends at 2:28 pm.