

Annual Activity Report

2024-2025



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1. Overview of the APEEE main activities in 2024 -2025

@Dan Nicolae + Director

1.1 The APEEE administrative structure and composition

1.1.1 VP for Administrative Affairs

@Marianna Cosco + Director

1.1.2 VP for Pedagogical Affairs- Pedagogical Working Group

@Ped Core team:

Dana Puia Morel

1.1.3 The APEEE IV as part of the Interparents federation

@Marzia Brofferio

2. Services reports

2.1. Canteen / Cafeteria @Adja Awa Sissoko + Manager Canteen

2.1.1. Introduction & Staff

2.1.2. Activities performed

2.1.3. Statistics

2.2. Transport @Jourdan Toujarov + Manager Transport

2.2.1. Introduction & Staff

2.2.2. Activities performed

2.2.3. Statistics



2.3. Extracurricular activities @Angela Guarino + Manager Periscolaire

2.3.1. Introduction & Staff

The **mission** of the extracurricular service is to provide high-quality sports, artistic, musical, and linguistic activities to the EEBIV pupils, from nursery to secondary school and across all language sections, supporting their holistic development and complementing the school's educational offer

Our Goals

- To offer an ever-widening choice of activities in sport, music, languages and art and leisure that spark children's curiosity and interests.
- To create enjoyable learning experiences where children can have fun, explore and learn at their own pace.
- **To accompany children as they grow, helping them blossom, discover new passions, gain confidence and build meaningful friendships.**

Our Staff:

Changes occurred within the team in charge of extracurricular activities during the 2024-2025 school year. The Manager, Ms Stéphanie Baldelli, was on maternity leave from March to August and was temporarily replaced by the director, Ms. Beatriz Soler Navarro. The extracurricular assistant, Ms. Marie Cazaban, left her position at the end of February, and two new team members joined the extracurricular team: Mr. Martin Redonda Fernandez and Mr. Fabrice Boyenge. It was a busy period for these two new persons, but they handled it successfully thanks to the support of their interim manager Ms. Beatriz Soler Navarro.

The team of monitors is composed of 53 dynamic and motivated people. They are present throughout the year to ensure the supervision and facilitation of the various activities offered. In addition, the service relies on a team of about 15 supervisors distributed throughout the week. Some are present in nursery activities to assist the instructor, while others provide support to supervise primary school students before and after activities, particularly at the meeting point.

2.3.2. Activities performed

- **Extracurricular service strategy:**



For the 2024-2025 school year, our strategy for extracurricular services has been to increase both the number and quality of activities and private lessons, while increasing enrolments and making these opportunities accessible to a greater number of pupils. A strong focus was also placed on improving communication with parents, through more direct and targeted exchanges on issues of particular interest to them.

The service also aimed to increase participation in the PAD by offering parents the opportunity to meet monitors and see their children's progress throughout the school year.

Finally, an important objective for 2024-2025 was to enrich the Summer Camp offer by introducing six different camps and increasing the number of outings and activities outside the school, **allowing pupils to explore, learn and have fun beyond the school environment.**

- **Registrations:**

The number of enrolments has steadily increased year after year across all three cycles: nursery (+16%), primary (+10%), and secondary (+16%).

This growth can be attributed to the diversification of services offered, including supervision, the introduction of new activities, private lessons starting from nursery, and an increased number of places available in the Summer Camp.

- **Activities' fee:**

For the 2024-2025 school year, fees for activities were slightly adjusted, with increases limited to 2–3%. At the same time, the price for a trial group activity session was significantly reduced, from €25 to €15, making it more affordable and attractive for families. As a result, the participation in trial sessions more than doubled, increasing from 21 to 47.

- **Activities:**

During the 2024–2025 school year, more than 66 activities were offered to pupils, responding to their diverse interests and passions. across sports, music, languages, arts and leisure.

- **Arts and Leisure:** 30 different activities, including new offerings such as *Get cooking! - A culinary adventure (P3-P5)* and *Enjoy Life Skills (P3-P5)*.
- **Languages:** 2 activities, including a new option to meet demand: English classes for nursery pupils.
- **Music:** 9 different activities, with new additions such as *Musical games & instruments discovery (P1-P2)*.
- **Sports:** 25 activities, including new options such as *Babysport (Nurs.)*, *Ninja Kid (P3-P5)*, *Gym (P3-P5 +S1-S3)* and *Parkour (S1-S7)*.

The activities are organized by school levels: M1-M2; P1-P2; P3-P5; S1-S3; S4-S7.

- **Private lessons:**



Pupils also had the opportunity to further develop their skills through private lessons. A total of 102 students took part, supported by 18 dedicated teachers.

Lessons covered a wide range of musical instruments, such as piano, guitar, flute, violin, drums, clarinet, saxophone, and singing, as well as language courses in English, French, German, Spanish, Japanese, and Romanian.

- **Supervision:**

In addition to regular supervision organized on Wednesdays and Fridays (with or without activities), special supervision was arranged on December 9, 2024, during the closure of the OIB APPS, and on March 26, 2025, to welcome students for the FAMES Day.

Furthermore, two multi-activity Friday afternoons were offered on 13 and 20 September, from 12:50 to 3:00 PM, bringing together a total of 130 students over the two afternoons.

- **Ski Trip :**

During the Carnival holidays, from February 22 to March 1, 2025, 56 students took part in a one week ski trip to Leysin, Switzerland. They were accompanied by five adults, including one extracurricular assistant and four instructors. The students enjoyed their time on the slopes and in the evenings, thanks to the activities organized by the supervising team. The trip was a great success.

- **Performing Arts Day (PAD):**

On Saturday 14 June 2025 the service organised the Performing Arts Day (PAD), an exceptional day highlighting the artistic and athletic talents of our students. The programme included amazing theatre performances in English and French, dance, yoga and music concerts (piano, guitar, clarinet, flute), art and fashion expo, comics exhibition, open classes on science, watercolour and STEAM; also sport tournaments and exhibitions on chess, judo, gym, boxing, football, basketball and aikido.

The event provided a valuable opportunity to (re-)discover the children's talents after the whole year of to foster exchanges between parents and monitors.

- **Summer Camp :**

From 23 June to 3 July 2025, the extracurricular service organised a new edition of the Summer Camp, offering 164 places for S1 to S3 students.

Apart from the 6 camps proposed, several outings were organised for all students including Aqualibi, Walibi, Escalade, Museum visit and Paintball.



The Mini Summer Camp organised during the first week offered climbing, sports, pump track, parkour, and an epic paintball session, complaining fun and teamwork.

The remaining five Camps organised over two weeks, included:

- Sports Camp : A wide range of sports, combined with pump track, parkour, climbing, Aqualibi, paintball and Olympiads promoting teamwork and perseverance.
- Art Camp : A creative environment with painting, visual arts, art yoga, relaxation yoga and an introduction to parkour.
- English Theatre Camp : An immersive experience combining theatre workshops in English with sports and outdoor activities, ending with a live performance.
- Coding Camp : An introduction to video game programming and electronics, complemented by sports and parkour activities.
- Football Camp : A first week focused on football skills and teamwork, followed by a second week with diversified sports, paintball and Olympiads.

• Financial results

Please find below the favorable evolution of the financial results for the extracurricular service:

	2022-2023	2023-2024	2024-2025
Incomes	568.202€	684.366€	732.213€
Expenses	-495.236€	-593.140€	-613.179€
First result	72.966€	91.226€	119.034€
Management fees ¹	-16.565€	-29.785€	-28.814€
Final result	56.401€	61.441€	90.220€ ²
% Profit / total revenues	9.93%	9%	12%

More detailed financial information is provided in the Treasurer's report.

¹ Management Fees are the costs - *not directly linked to a service/department* - of:

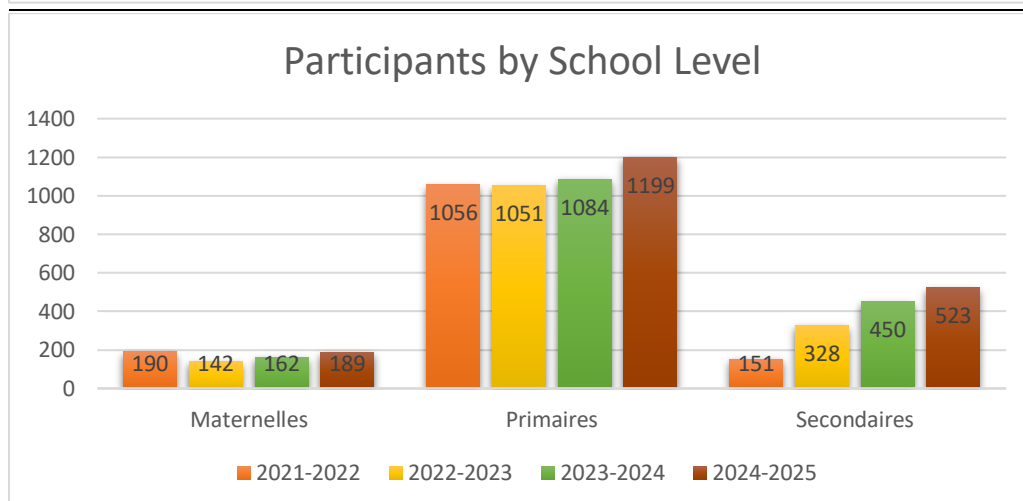
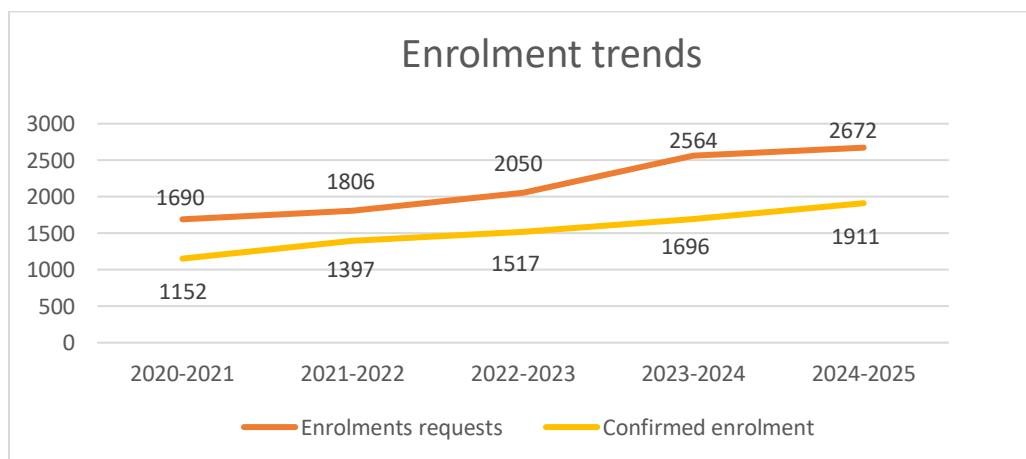
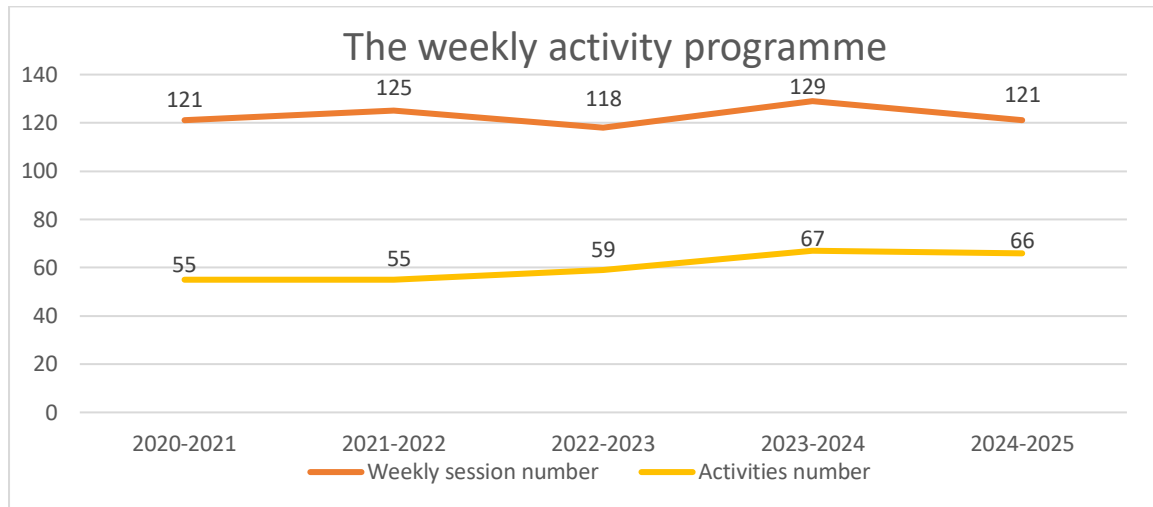
- Director, HR/Accountant, Communication resp. & Secretary.
- APEEE structure (IT, furnitures...)
- Fees (Chartered accountant, auditors, lawyers...)

reduced by the annual membership fees paid by each family.

² The final result will be added to build the APEEE reserves



2.3.3. Statistics





<i>Instructors</i>	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
APEEE contract	39	38	26	26	24
Self-employed	22	12	11	16	18
Subcontractors	5	2	2	1	//
Volunteers ³	-	8	13	10	12
TOTAL	66	60	52	53	54

3. School Community

3.1. Community building Working Group @Community Fund

3.2. Social Fund @Social Fund

3.3. Somerfesto @Somerfesto Committee

3.3.1. Event overview

3.3.2. Entrance, ticket sales and distribution

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4. Financial Management @Stefan Petrovski + Director

5. Challenges and Lessons learned 2024-2025

6. Perspectives for the next school year

³ In 2025, a volunteer can participate in an activity and be compensated for a maximum of **€1,692.51** per year.

