

Assemblée Générale /General Assembly APEEE de Bruxelles IV

Année scolaire 2025-2026, School year 2025-2026

EN LIGNE/ONLINE

29.01.2026

Candidature au Conseil d'Administration - Candidate for the Administrative Board

Vous devez remplir ce formulaire en anglais ou français et l'envoyer à : secretariat@bru4.eu pour le **28 janvier 2026** au plus tard.

You should complete this form in English or French and send it to: secretariat@bru4.eu on or before **January 28th, 2026**.

Nom/Name: Haaze

Prénom /First name: Jelmen

Parent d'un enfant en / Parent of a child in (précisez classe / specify class):

Mat/Prim/Sec

Section: BG

DE

EN

ET

FR

IT

NL

RO

Motivation:

Dear Members of the APEEE,

I would like to submit my candidacy for the APEEE Board.

My motivation is rooted in both personal commitment and professional experience. As a parent, I care deeply about the environment in which our son is growing up. He will spend many formative years at this school, and the school experience is shaped not only by the formal curriculum, but also by the broader community, governance culture, and the quality of dialogue between parents, staff, and institutions.

I am proud to be part of a strong school community and, at the same time, believe that healthy institutions remain attentive to feedback, learning, and adaptation. My interest in joining the APEEE Board is therefore driven by a genuine willingness to contribute positively, bring people together, and support the association in its role as a bridge between parents, the school, and the wider European Schools ecosystem.



Academically, I bring a background in family sciences (bachelor), educational sciences (master), an executive master in international association management, as well as a master's degree in banking and finance, which complements my work on governance, accountability, and responsible resource management within associations. Professionally, I have worked with and for various networks and associations.

This combination has shaped how I view both educational environments and associations: as living systems that benefit from clarity of roles, constructive dialogue, and a culture of continuous improvement. It also translates into a perspective on education that goes beyond the curriculum, important as that is. Academic development cannot be separated from the development of the person.

I value respectful dialogue, shared responsibility, and pragmatic collaboration. If elected, I would aim to contribute to a Board culture that is constructive, transparent, and focused on the long-term well-being and flourishing of our children.

Thank you for considering my application.

Kind regards,
Jelmen