



Assemblée Générale /General Assembly APEEE de Bruxelles IV Année scolaire 2023-2024, School year 2023-2024 EN LIGNE/ONLINE

23.01.2024

Candidature au Conseil d'Administration - Candidate for the Administrative Board

Vous devez remplir ce formulaire en anglais <u>ou</u> français et l'envoyer à : <u>secretariat@bru4.eu</u> pour **le 22 janvier 2024** au plus tard.

You should complete this form in English <u>or</u> French and send it to: <u>secretariat@bru4.eu</u> on or before January 22nd, 2024.



Photo (optional)

Nom/Name: AVIOTTI Prénom /First name: RACHEL

Parent d'un enfant en / Parent of a child in (précisez classe / specify class):

Mat/Prim/Sec	Section: BG	DE	EN	ET	FR	IT	NL	RO
Mat 2								
P5								

Motivation:

I would like to join the APEEE administrative board because I believe strongly in the goals and mission of parent associations, the link between parents and schools is vital to both support schools and parents. On a personal level, I have seen my children appreciate and take school

more seriously when they see me involved and interested in the school.

I believe I have something to offer the school and would really like to contribute. In my last posting in Nepal I was instrumental in setting up a parents' association as there was no proper forum for parents to approach the school. During Covid this was a particular problem, and so as things opened up again a small group of us worked really hard to persuade the school, prepare appropriate documentation and motivate parents to get involved. When I left, the new parents' association was a vibrant and well-organised forum with nascent communication systems, a trained body of classroom representatives and an events list for the coming year. I'm really proud to have been part of the group that made that happen!

In order to persuade the school that parents could be a really positive force for the school I led the organisation of the first event in the school following Covid closures. We did a fundraiser for the floods in Pakistan that put the large Pakistani community at the forefront, and included children's educational materials about flooding (prepared by the geography department), food, games, and a second-hand sale led by the children. We were really proud that the first event in the school was a whole community event, with children, staff and parents fully engaged, as well as the affected Pakistani community.

I am currently not working and therefore have time to get involved in a committee and give some proper time to the APEEE. I do miss the liveliness of work, and volunteering for the school (and other events), is an important way to keep my brain busy. I am already involved in the Eureka lost property at the school, and have loved meeting other parents, getting to know the school a bit, and helping the kids. I hope that working with the APEEE will give me more opportunities to help, engage with the school community, and contribute to this institution that is such a big part of our family life.