# Satisfaction Survey: Extracurricular Activities Organised by the Parent Association of the European School IV - Activities 2022-2023 

Fields marked with * are mandatory.

Dear Students and Dear Parents,
thank you for participating in the extracurricular activities organised by the Parent Association of the European School IV. Your satisfaction is important to us, and we would appreciate it if you could take a few minutes to complete this survey by 17th July. The survey includes all extracurricular activities. Your feedback will help us improve our offerings and ensure that we meet your expectations. Please note that this survey is anonymous. Your responses will be kept confidential, and your personal information will not be disclosed. Your feedback will be used solely for the purpose of improving the extracurricular activities organised by the Parent Association of the European School IV.

## *1. You are:

- Student
- Parent
* 2. Please indicate the class group:M1-M2P1-P2P3-P5S1-S3S4-67

3. How satisfied were you with the variety of extracurricular activities offered in 2022-2023?

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied
3.1 Can you please give as some more details on your dissatisfaction and suggestions for improvement?
$\square$

4. How satisfied are you with the extracurricular activities schedule for the 2022-2023?Very satisfied

- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied
4.1 Can you please give as some more details on your dissatisfaction and suggestions for improvement?
$\square$

5. How satisfied are you with the enrolment procedure?

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied
5.1 Can you please give as some more details on your dissatisfaction and suggestions for improvement?
$\square$

6. How satisfied are you with the information and communication on extracurricular activities?

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied
6.1 Can you please give as some more details on your dissatisfaction and suggestions for improvement?
$\square$

7. How would you rate the competence and professionalism of the instructors/teachers?

|  | Excellent | Good | Fair | Poor | Very Poor |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Aikido | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Apprendre le français en jouant | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Art digital / Digital painting | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |


| Art et philo \& Eveil musical/ Art and philo \& Introduction to music | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art et philo FR/ Art \& philosophy FR | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Atelier bijouterie/ Jewellery workshop | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Atelier d'art avancé/ Art workshop advanced | $\bigcirc$ | (2) | $\bigcirc$ | - | - |
| Atelier d'art/ Art workshop | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Atelier de contes \& Découvert de l'art/ Storytelling workshop \& Art discovery | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Atelier de contes / Storytelling workshop | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Atelier scientifique/ Scientific workshop | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Badminton | $\bigcirc$ | © | $\bigcirc$ | - | $\bigcirc$ |
| Basketball | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| BD \& illustation/ comic \& illustration | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Bricolage \& DIY/ DIY | $\bigcirc$ | - | $\bigcirc$ | - | O |
| Capoeira | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Club de lecture/ Book club | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Club d'échecs avancé/ Chess club advanced | $\bigcirc$ | - | $\bigcirc$ | (-) | - |
| Club d'échecs/ Chess club | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Coding for kids | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Danse hip-hop | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Danse sportive/ Sportive dance | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Escrime/ Fencing | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Etude et gouter/ Study and snack | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Eveil à la danse/ Introduction to dance | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Eveil musical \& Psychomotricité/lntroduction to music \& Little Gym | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Film making | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Football | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | © | $\bigcirc$ |
| Football feminin | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Guitare \& solfège débutants/ Guitar \& theory for beginners | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Guitare intermédiaire/ Intermediate guitar | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |


| Initiation à la danse/ Introduction to dance | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Initiation à la musique à travers le piano/ Introduction to music through the piano | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Jeux société/ Board games | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Judo | - | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Learn and play in English | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Les petits experts scientifiques/The little scientific experts | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Multisport and new games | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Music, rythme et mouvement/ Music, rhythm and movement | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | O |
| Musique et solfège/ Music and theory | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Natation débutants/ Swimming for beginners | © | $\bigcirc$ | © | $\bigcirc$ | © |
| Percusion band | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Psychomotricité/ Little Gym | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Self défense | O | $\bigcirc$ | $\bigcirc$ | - | $\bigcirc$ |
| STEAM Workshop | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Stylisme et modelisme/ Design and model making | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Taekwondo | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Teatro in italiano | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Theater in English | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Théâtre en français/ French Theater | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Théâtre et marionnette/ Theatre and puppetry | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Tijdens het spelen | O | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Volleyball | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Yoga | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Summer Camp | © | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations?

|  | Excellent | Good | Fair | Poor | Very <br> Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Aikido | $\odot$ | $\odot$ | $\odot$ | $\odot$ | $\odot$ |
| Apprendre le français en jouant | $\odot$ | $\odot$ | $\odot$ | $\odot$ | $\odot$ |


| Art digital / Digital painting | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art et philo \& Eveil musical/ Art and philo \& Introduction to music | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Art et philo FR/ Art \& philosophy FR | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Atelier bijouterie/ Jewellery workshop | (1) | - | - | © | (-) |
| Atelier d'art avancé/ Art workshop advanced | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Atelier d'art/ Art workshop | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Atelier de contes \& Découvert de l'art/ Storytelling workshop \& Art discovery | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Atelier de contes/ Storytelling workshop | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Atelier scientifique/ Scientific workshop | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Badminton | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Basketball | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| BD \& illustation/ comic \& illustration | $\bigcirc$ | O | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Bricolage \& DIY/ DIY | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Bus périscolaire mercredi/ wendesday | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Capoeira | O | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | O |
| Club de lecture/ Book club | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Club d'échecs avancé/ Chess club advanced | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Club d'échecs/ Chess club | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | O |
| Coding for kids | $\bigcirc$ | O | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Danse hip-hop | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Danse sportive/ Sportive dance | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | O |
| Escrime/ Fencing | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Etude et gouter/ Study and snack | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Eveil à la danse/ Introduction to dance | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | O |
| Eveil musical \& Psychomotricité/lntroduction to music \& Little Gym | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Film making | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Football | - | $\bigcirc$ | - | $\bigcirc$ | O |
| Football feminin | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |


| Guitare \& solfège débutants/ Guitar \& theory for beginners | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Guitare intermédiaire/ Intermediate guitar | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Initiation à la danse/ Introduction to dance | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Initiation à la musique à travers le piano/ Introduction to music through the piano | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Jeux société/ Board games | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Judo | O | - | $\bigcirc$ | - | $\bigcirc$ |
| Learn and play in English | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Les arts du cirque/ Circus Arts | 0 | O | $\bigcirc$ | $\bigcirc$ | O |
| Les petits experts scientifiques/The little scientific experts | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Multisport and new games | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Music, rythme et mouvement/ Music, rhythm and movement | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Musique et solfège/ Music and theory | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Natation débutants/ Swimming for beginners | 0 | O | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Percusion band | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Psychomotricité/ Little Gym | O | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Self défense | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| STEAM Workshop | O | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Stylisme et modelisme/ Design and model making | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | - | $\bigcirc$ |
| Surveillance \& plats chauds/ Lunchtime supervision \& hot lunch | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Taekwondo | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Teatro in italiano | O | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Theater in English | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Théâtre en français/ French Theater | O | O | $\bigcirc$ | $\bigcirc$ | O |
| Théâtre et marionnette/ Theatre and puppetry | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Tijdens het spelen | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | - |
| Volleyball | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Yoga | O | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Summer camp | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity:

|  | The <br> price is <br> too <br> high for <br> the <br> quality <br> provided | The price <br> is <br> slightly <br> higher <br> than the <br> quality <br> provided. | The price is <br> appropriate <br> and reflects <br> the quality <br> provided. | The price is slightly <br> lower than the quality <br> provided. The price is <br> significantly lower <br> than the quality <br> provided. | The price is <br> significantly <br> lower than <br> the quality <br> provided. |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Aikido |  |  |  |  |  |
| Apprendre le <br> français en <br> jouant |  |  |  |  |  |
| Art digital/ <br> Digital painting |  |  |  |  |  |
|  <br> Eveil musical/ <br>  <br> Introduction to <br> music |  |  |  |  |  |
| Art et philo FR/ <br> Art \& philosophy <br> FR |  |  |  |  |  |
| Atelier bijouterie/ <br> Jewellery <br> workshop |  |  |  |  |  |
| Atelier d'art <br> avancé/ Art <br> workshop <br> advanced |  |  |  |  |  |


| Atelier d'art/ Art workshop | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Atelier de contes <br> \& Découvert de <br> l'art/ Storytelling workshop \& Art discovery | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Atelier de contes / Storytelling workshop | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Atelier scientifique/ Scientific workshop | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Badminton | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Basketball | - | O | O | O | O |
| BD \& illustation/ comic \& illustration | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Bricolage \& DIY/ DIY | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Bus périscolaire mercredi/ wendesday | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Capoeira | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Club de lecture/ Book club | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |


| Club d'échecs avancé/ Chess club advanced | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Club d'échecs/ Chess club | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Coding for kids | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Danse hip-hop | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Danse sportive/ Sportive dance | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Escrime/ Fencing | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Etude et gouter/ <br> Study and snack | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Eveil à la danse/ Introduction to dance | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  <br> Psychomotricité /Introduction to music \& Little Gym | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Film making | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Football | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | O |
| Football feminin | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |


| Guitare \& solfège débutants/ Guitar \& theory for beginners | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Guitare intermédiaire/ Intermediate guitar | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Initiation à la danse/ Introduction to dance | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Initiation à la musique à travers le piano/ Introduction to music through the piano | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Jeux société/ <br> Board games | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Judo | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Learn and play in English | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Les petits experts scientifiques /The little scientific experts | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |


| Multisport and new games | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Music, rythme et mouvement/ Music, rhythm and movement | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Musique et solfège/ Music and theory | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Natation débutants/ Swimming for beginners | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Percusion band | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Psychomotricité/ Little Gym | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Self défense | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| STEAM <br> Workshop | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Stylisme et modelisme/ Design and model making | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Taekwondo | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Teatro in italiano | - | (2) | O | (-) | () |
| Theater in English | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |


| Théâtre en français/ French Theater | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Théâtre et marionnette/ Theatre and puppetry | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Tijdens het spelen | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Volleyball | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Yoga | $\bigcirc$ | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ |
| Summer camp | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

10. Have you attended the Performing Arts Day?

- yes
- no
10.1 How satisfied are you with the Performing Arts Day
- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied
10.2 Can you please give as some more details on your dissatisfaction and suggestions for improvement?
$\square$

11. For the 2023-2024 school year, have you already enrolled your child in one or more activities?

- Yes
- No
- Not yet, but I will
11.1 Would you like to tell us more about your decision:
$\square$

12. Please provide any specific suggestions or comments regarding the extracurricular activities, instructors/teachers, scheduling, Summer Camp or any other aspect you would like to mention. We value your feedback and would appreciate any specific input you may have.

## Statistics:

## Satisfaction Survey: Extracurricular Activities Organised by the Parent Association of the European School IV - Activities 2022-2023

1. You are:

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Student |  | 6 | $4.23 \%$ |
| Parent |  | 134 | $94.37 \%$ |
| No Answer |  | 2 | $1.41 \%$ |

2. Please indicate the class group:

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| M1-M2 |  | 15 | $10.56 \%$ |
| P1-P2 |  | 41 | $28.87 \%$ |
| P3-P5 |  | 77 | $54.23 \%$ |
| S1-S3 |  | 36 | $25.35 \%$ |
| S4-67 |  | 10 | $7.04 \%$ |
| No Answer |  | 2 | $1.41 \%$ |

3. How satisfied were you with the variety of extracurricular activities offered in 2022-2023?

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Very satisfied |  | 59 | $41.55 \%$ |
| Somewhat satisfied |  | 53 | $37.32 \%$ |
| Neither satisfied nor dissatisfied |  | 13 | $9.15 \%$ |
| Somewhat dissatisfied |  | 8 | $5.63 \%$ |
| Very dissatisfied |  | 6 | $4.23 \%$ |
| No Answer |  | 3 | $2.11 \%$ |

4. How satisfied are you with the extracurricular activities schedule for the 2022-2023?

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Very satisfied |  | 48 | $33.8 \%$ |
| Somewhat satisfied |  | 67 | $47.18 \%$ |
| Neither satisfied nor dissatisfied |  | 10 | $7.04 \%$ |
| Somewhat dissatisfied |  | 6 | $4.23 \%$ |
| Very dissatisfied |  | 6 | $4.23 \%$ |
| No Answer |  | 5 | $3.52 \%$ |

## 5. How satisfied are you with the enrolment procedure?

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Very satisfied |  | 63 | $44.37 \%$ |
| Somewhat satisfied |  | 53 | $37.32 \%$ |
| Neither satisfied nor dissatisfied |  | 11 | $7.75 \%$ |
| Somewhat dissatisfied |  | 6 | $4.23 \%$ |
| Very dissatisfied |  | 4 | $2.82 \%$ |
| No Answer |  | 5 | $3.52 \%$ |

6. How satisfied are you with the information and communication on extracurricular activities?

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Very satisfied |  | 47 | $33.1 \%$ |
| Somewhat satisfied |  | 47 | $33.1 \%$ |
| Neither satisfied nor dissatisfied |  | 19 | $13.38 \%$ |
| Somewhat dissatisfied |  | 19 | $13.38 \%$ |
| Very dissatisfied |  | 5 | $3.52 \%$ |
| No Answer |  | 5 | $3.52 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Aikido

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 4 | $2.82 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 134 | $94.37 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Apprendre le français en jouant

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor | 0 | $0 \%$ |  |
| No Answer |  | 137 | $96.48 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Art digital / Digital painting

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Art et philo \& Eveil musical/ Art and philo \& Introduction to music

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Art et philo FR/ Art \& philosophy FR

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Atelier bijouterie/ Jewellery workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 4 | $2.82 \%$ |
| Fair |  | 2 | $1.41 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 133 | $93.66 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Atelier d'art avancé/ Art workshop advanced

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 2 | $1.41 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Atelier d'art/ Art workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 1 | $0.7 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 137 | $96.48 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Atelier de contes \& Découvert de l'art/ Storytelling workshop \& Art discovery

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Atelier de contes / Storytelling workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Atelier scientifique/ Scientific workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Badminton

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Basketball

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 10 | $7.04 \%$ |
| Good |  | 8 | $5.63 \%$ |
| Fair |  | 3 | $2.11 \%$ |
| Poor |  | 1 | $0.7 \%$ |
| Very Poor |  | 2 | $1.41 \%$ |
| No Answer |  | 118 | $83.1 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : BD \& illustation/ comic \& illustration

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 1 | $0.7 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Bricolage \& DIY/ DIY

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Capoeira

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 6 | $4.23 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 135 | $95.07 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Club de lecture/ Book club

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Club d'échecs avancé/ Chess club advanced

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Club d'échecs/ Chess club

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 7 | $4.93 \%$ |
| Fair |  | 2 | $1.41 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 129 | $90.85 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Coding for kids

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 5 | $3.52 \%$ |
| Good |  | 5 | $3.52 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 1 | $0.7 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 130 | $91.55 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Danse hip-hop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 4 | $2.82 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 3 | $2.11 \%$ |
| Poor |  | 2 | $1.41 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 130 | $91.55 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Danse sportive/ Sportive dance

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 4 | $2.82 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 136 | $95.77 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Escrime/ Fencing

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 2 | $1.41 \%$ |
| Poor |  | 1 | $0.7 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 133 | $93.66 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Etude et gouter/ Study and snack

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 1 | $0.7 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Eveil à la danse/ Introduction to dance

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 136 | $95.77 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Eveil musical \& Psychomotricité/Introduction to music \& Little Gym

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Film making

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor | 0 | $0 \%$ |  |
| No Answer |  | 141 | $99.3 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Football

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 10 | $7.04 \%$ |
| Good |  |  | 10 |
| Fair |  | 3 | $2.04 \%$ |
| Poor |  | 2 | $1.11 \%$ |
| Very Poor |  | 2 | $1.41 \%$ |
| No Answer |  | 115 | $80.99 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Football feminin

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 3 | $2.11 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 131 | $92.25 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Guitare \& solfège débutants/ Guitar \& theory for beginners

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 5 | $3.52 \%$ |
| Good |  | 6 | $4.23 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 2 | $1.41 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 128 | $90.14 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Guitare intermédiaire/ Intermediate guitar

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Initiation à la danse/ Introduction to dance

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Initiation à la musique à travers le piano/ Introduction to music through the piano

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 2 | $1.41 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 134 | $94.37 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Jeux société/ Board games

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor | 0 | $0 \%$ |  |
| No Answer |  | 140 | $98.59 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Judo

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 5 | $3.52 \%$ |
| Fair |  | 5 | $3.52 \%$ |
| Poor |  | 4 | $2.82 \%$ |
| Very Poor |  | 2 | $1.41 \%$ |
| No Answer |  | 123 | $86.62 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Learn and play in English

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 4 | $2.82 \%$ |
| Fair |  | 2 | $1.41 \%$ |
| Poor |  | 1 | $0.7 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 134 | $94.37 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Les petits experts scientifiques/The little scientific experts

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Multisport and new games

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Music, rythme et mouvement/ Music, rhythm and movement

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 1 | $0.7 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Musique et solfège/ Music and theory

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor | 0 | $0 \%$ |  |
| No Answer |  | 141 | $99.3 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Natation débutants/ Swimming for beginners

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 141 | $99.3 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Percusion band

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? :

Psychomotricité/ Little Gym

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 4 | $2.82 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 136 | $95.77 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Self défense

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 4 | $2.82 \%$ |
| Good |  | 4 | $2.82 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 2 | $1.41 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 132 | $92.96 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : STEAM Workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Stylisme et modelisme/ Design and model making

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 5 | $3.52 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 134 | $94.37 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Taekwondo

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 137 | $0 \%$ |
| No Answer |  | $96.48 \%$ |  |

7. How would you rate the competence and professionalism of the instructors/teachers? : Teatro in italiano

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Theater in English

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 6 | $4.23 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 132 | $92.96 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Théâtre en français/ French Theater

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 135 | $95.07 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Théâtre et marionnette/ Theatre and puppetry

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Tijdens het spelen

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 1 | $0.7 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Volleyball

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Yoga

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 7 | $4.93 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 2 | $1.41 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 130 | $91.55 \%$ |

7. How would you rate the competence and professionalism of the instructors/teachers? : Summer Camp

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 5 | $3.52 \%$ |
| Good |  | 5 | $3.52 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 131 | $92.25 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Aikido

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 4 | $2.82 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor | 1 | $0.7 \%$ |  |
| No Answer |  | 133 | $93.66 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Apprendre le français en jouant

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 137 | $96.48 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Art digital / Digital painting

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor | 0 | $0 \%$ |  |
| No Answer |  | 138 | $97.18 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Art et philo \& Eveil musical/ Art and philo \& Introduction to music

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Art et philo FR/ Art \& philosophy FR

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Atelier bijouterie/ Jewellery workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 5 | $3.52 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 134 | $94.37 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Atelier d'art avancé/ Art workshop advanced

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 1 | $0.7 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Atelier d'art/ Art workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 2 | $1.41 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 136 | $95.77 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Atelier de contes \& Découvert de l'art/ Storytelling workshop \& Art discovery

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor | 0 | $0 \%$ |  |
| No Answer |  | 141 | $99.3 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Atelier de contes/ Storytelling workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 141 | $99.3 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Atelier scientifique/ Scientific workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Badminton

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Basketball

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 11 | $7.75 \%$ |
| Good |  | 7 | $4.93 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 3 | $2.11 \%$ |
| Very Poor |  | 2 | $1.41 \%$ |
| No Answer |  | 118 | $83.1 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : BD \& illustation/ comic \& illustration

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Bricolage \& DIY/ DIY

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Bus périscolaire mercredi/ wendesday

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor | 0 | $0 \%$ |  |
| No Answer |  | 139 | $97.89 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Capoeira

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 4 | $2.82 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 135 | $95.07 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Club de lecture/ Book club

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 4 | $2.82 \%$ |
| Good |  | 0 | $0 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Club d'échecs avancé/ Chess club advanced

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Club d'échecs/ Chess club

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 5 | $3.52 \%$ |
| Good |  | 6 | $4.23 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 129 | $90.85 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Coding for kids

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 7 | $4.93 \%$ |
| Good |  | 4 | $2.82 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 131 | $92.25 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Danse hip-hop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 4 | $2.82 \%$ |
| Fair |  | 2 | $1.41 \%$ |
| Poor |  | 2 | $1.41 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 132 | $92.96 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Danse sportive/ Sportive dance

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor | 0 | $0 \%$ |  |
| No Answer |  | 138 | $97.18 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Escrime/ Fencing

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 2 | $1.41 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 134 | $94.37 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Etude et gouter/ Study and snack

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor | 0 | $0 \%$ |  |
| No Answer |  | 141 | $99.3 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Eveil à la danse/ Introduction to dance

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Eveil musical \& Psychomotricité/lntroduction to music \& Little Gym

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Film making

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor | 0 | $0 \%$ |  |
| No Answer |  | 141 | $99.3 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Football

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 10 | $7.04 \%$ |
| Good |  | 10 | $7.04 \%$ |
| Fair |  | 3 | $2.11 \%$ |
| Poor |  | 1 | $0.7 \%$ |
| Very Poor |  | 3 | $2.11 \%$ |
| No Answer |  | 115 | $80.99 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Football feminin

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 1 | $0.7 \%$ |
| Very Poor |  | 3 | $2.11 \%$ |
| No Answer |  | 131 | $92.25 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Guitare \& solfège débutants/ Guitar \& theory for beginners

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 4 | $2.82 \%$ |
| Good |  | 4 | $2.82 \%$ |
| Fair |  | 2 | $1.41 \%$ |
| Poor |  | 3 | $2.11 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 129 | $90.85 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Guitare intermédiaire/ Intermediate guitar

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Initiation à la danse/ Introduction to dance

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 2 | $1.41 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 137 | $96.48 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Initiation à la musique à travers le piano/ Introduction to music through the piano

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 2 | $1.41 \%$ |
| Very Poor |  | 2 | $1.41 \%$ |
| No Answer |  | 133 | $93.66 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Jeux société/ Board games

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Judo

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 6 | $4.23 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 6 | $4.23 \%$ |
| Poor |  | 2 | $1.41 \%$ |
| Very Poor |  | 3 | $2.11 \%$ |
| No Answer |  | 123 | $86.62 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Learn and play in English

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 2 | $1.41 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 136 | $95.77 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Les arts du cirque/ Circus Arts

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor | 0 | $0 \%$ |  |
| No Answer |  | 141 | $99.3 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Les petits experts scientifiques/The little scientific experts

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Multisport and new games

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Music, rythme et mouvement/ Music, rhythm and movement

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Musique et solfège/ Music and theory

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Natation débutants/ Swimming for beginners

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor | 0 | $0 \%$ |  |
| No Answer |  | 140 | $98.59 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Percusion band

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor | 0 | $0 \%$ |  |
| No Answer |  | 141 | $99.3 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Psychomotricité/ Little Gym

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 5 | $3.52 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 136 | $95.77 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

## Self défense

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 4 | $2.82 \%$ |
| Good |  | 5 | $3.52 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 2 | $1.41 \%$ |
| No Answer |  | 131 | $92.25 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : STEAM Workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 3 | $2.11 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Stylisme et modelisme/ Design and model making

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 4 | $2.82 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 133 | $93.66 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Surveillance \& plats chauds/ Lunchtime supervision \& hot lunch

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 141 | $99.3 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Taekwondo

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Teatro in italiano

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 1 | $0.7 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Theater in English

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 6 | $4.23 \%$ |
| Good |  | 4 | $2.82 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 131 | $92.25 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Théâtre en français/ French Theater

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 136 | $95.77 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Théâtre et marionnette/ Theatre and puppetry

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 141 | $99.3 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Tijdens het spelen

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 0 | $0 \%$ |
| Good |  | 2 | $1.41 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 1 | $0.7 \%$ |
| Very Poor | 0 | $0 \%$ |  |
| No Answer |  | 139 | $97.89 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Volleyball

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 2 | $1.41 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 1 | $0.7 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? : Yoga

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 7 | $4.93 \%$ |
| Good |  | 1 | $0.7 \%$ |
| Fair |  | 2 | $1.41 \%$ |
| Poor |  | 2 | $1.41 \%$ |
| Very Poor |  | 0 | $0 \%$ |
| No Answer |  | 130 | $91.55 \%$ |

8. Did you feel that the extracurricular activities met your or your child's interests and expectations? :

Summer camp

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Excellent |  | 6 | $4.23 \%$ |
| Good |  | 3 | $2.11 \%$ |
| Fair |  | 0 | $0 \%$ |
| Poor |  | 0 | $0 \%$ |
| Very Poor |  | 1 | $0.7 \%$ |
| No Answer |  | 132 | $92.96 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Aikido

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 1 | $0.7 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 2 | $1.41 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 5 | $3.52 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 134 | $94.37 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Apprendre le français en jouant

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 1 | $0.7 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 2 | $1.41 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 137 | $96.48 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Art
digital / Digital painting

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 3 | $2.11 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 139 | $97.89 \%$ |
| No Answer |  | 0 |  |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Art et philo \& Eveil musical/ Art and philo \& Introduction to music

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 1 | $0.7 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 141 | $99.3 \%$ |
| No Answer |  | $0 \%$ |  |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Art et philo FR/ Art \& philosophy FR

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 1 | $0.7 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 141 | $99.3 \%$ |
| No Answer |  | 0 |  |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Atelier bijouterie/ Jewellery workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 1 | $0.7 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 6 | $4.23 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 3 | $2.11 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 132 | $92.96 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Atelier d'art avancé/ Art workshop advanced

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 2 | $1.41 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 1 | $0.7 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 139 | $97.89 \%$ |
| No Answer |  | $0 \%$ |  |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Atelier d'art/ Art workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 2 | $1.41 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 3 | $2.11 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 136 | $95.77 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Atelier de contes \& Découvert de l'art/ Storytelling workshop \& Art discovery

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 1 | $0.7 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 141 | $99.3 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Atelier de contes / Storytelling workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 1 | $0.7 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 141 | $99.3 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Atelier scientifique/ Scientific workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Badminton

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 140 | $98.59 \%$ |
| No Answer |  | 0 |  |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: :

Basketball

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 11 | $7.75 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 2 | $1.41 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 11 | $7.75 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 118 | $83.1 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : BD \& illustation/ comic \& illustration

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 1 | $0.7 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 2 | $1.41 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 137 | $96.48 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: :

Bricolage \& DIY/ DIY

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 1 | $0.7 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 1 | $0.7 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Bus périscolaire mercredi/ wendesday

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Capoeira

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 3 | $2.11 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Club de lecture/ Book club

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 3 | $2.11 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Club d'échecs avancé/ Chess club advanced

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 1 | $0.7 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 2 | $1.41 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 3 | $2.11 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 136 | $95.77 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Club d'échecs/ Chess club

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 2 | $1.41 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 4 | $2.82 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 4 | $2.82 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 132 | $92.96 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Coding for kids

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 1 | $0.7 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 4 | $2.82 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 6 | $4.23 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 131 | $92.25 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Danse hip-hop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 3 | $2.11 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 2 | $1.41 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 6 | $4.23 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 1 | $0.7 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 130 | $91.55 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Danse sportive/ Sportive dance

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 1 | $0.7 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Escrime/ Fencing

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 3 | $2.11 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 3 | $2.11 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 1 | $0.7 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 135 | $95.07 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Etude et gouter/ Study and snack

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 1 | $0.7 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 1 | $0.7 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Eveil à la danse/ Introduction to dance

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 4 | $2.82 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 137 | $96.48 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Eveil musical \& Psychomotricité/Introduction to music \& Little Gym

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 3 | $2.11 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Film making

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 1 | $0.7 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 141 | $99.3 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Football

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 5 | $3.52 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 7 | $4.93 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 12 | $8.45 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 1 | $0.7 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 1 | $0.7 \%$ |
| No Answer |  | 116 | $81.69 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Football feminin

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 4 | $2.82 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 4 | $2.82 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 1 | $0.7 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 1 | $0.7 \%$ |
| No Answer |  | 132 | $92.96 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Guitare \& solfège débutants/ Guitar \& theory for beginners

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 4 | $2.82 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 5 | $3.52 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 132 | $92.96 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Guitare intermédiaire/ Intermediate guitar

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 1 | $0.7 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Initiation à la danse/ Introduction to dance

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 3 | $2.11 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 1 | $0.7 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Initiation à la musique à travers le piano/ Introduction to music through the piano

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 4 | $2.82 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 1 | $0.7 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 1 | $0.7 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 135 | $95.07 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Jeux société/ Board games

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 1 | $0.7 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Judo

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 5 | $3.52 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 3 | $2.11 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 6 | $4.23 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 128 | $90.14 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Learn and play in English

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 4 | $2.82 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 136 | $95.77 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Les petits experts scientifiques/The little scientific experts

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

## 9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Multisport and new games

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 3 | $2.11 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Music, rythme et mouvement/ Music, rhythm and movement

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 2 | $1.41 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 138 | $97.18 \%$ |
| No Answer |  | $0 \%$ |  |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Musique et solfège/ Music and theory

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Natation débutants/ Swimming for beginners

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 1 | $0.7 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 140 | $98.59 \%$ |

## 9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: :

 Percusion band|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 1 | $0.7 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: :

## Psychomotricité/ Little Gym

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 3 | $2.11 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Self défense

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 2 | $1.41 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 5 | $3.52 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 1 | $0.7 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 133 | $93.66 \%$ |

## 9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : STEAM Workshop

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Stylisme et modelisme/ Design and model making

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 1 | $0.7 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 6 | $4.23 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 134 | $94.37 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Taekwondo

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 4 | $2.82 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 138 | $97.18 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Teatro in italiano

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Theater in English

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 9 | $6.34 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 132 | $92.96 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Théatre en français/ French Theater

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 2 | $1.41 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 4 | $2.82 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 136 | $95.77 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Théâtre et marionnette/ Theatre and puppetry

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 1 | $0.7 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 141 | $99.3 \%$ |

## 9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Tijdens het spelen

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 1 | $0.7 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 0 | $0 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 139 | $97.89 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Volleyball

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 2 | $1.41 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 138 | $97.18 \%$ |
| No Answer |  | $0 \%$ |  |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Yoga

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 0 | $0 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 1 | $0.7 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 8 | $5.63 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 0 | $0 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 0 | $0 \%$ |
| No Answer |  | 133 | $93.66 \%$ |

9. Please rate the adequacy of the price in relation to the quality of the extracurricular activity: : Summer camp

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| The price is too high for the quality provided |  | 2 | $1.41 \%$ |
| The price is slightly higher than the quality <br> provided. |  | 3 | $2.11 \%$ |
| The price is appropriate and reflects the <br> quality provided. |  | 2 | $1.41 \%$ |
| The price is slightly lower than the quality <br> provided. The price is significantly lower <br> than the quality provided. |  | 1 | $0.7 \%$ |
| The price is significantly lower than the <br> quality provided. |  | 1 | $0.7 \%$ |
| No Answer |  | 133 | $93.66 \%$ |

10. Have you attended the Performing Arts Day?

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| yes |  | 53 | $37.32 \%$ |
| no |  | 82 | $57.75 \%$ |
| No Answer |  | 7 | $4.93 \%$ |

10.1 How satisfied are you with the Performing Arts Day

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Very satisfied |  | 23 | $16.2 \%$ |
| Somewhat satisfied |  | 21 | $14.79 \%$ |
| Neither satisfied nor dissatisfied |  | 3 | $2.11 \%$ |
| Somewhat dissatisfied |  | 5 | $3.52 \%$ |
| Very dissatisfied |  | 1 | $0.7 \%$ |
| No Answer |  | 89 | $62.68 \%$ |

11. For the 2023-2024 school year, have you already enrolled your child in one or more activities?

|  |  | Answers | Ratio |
| :--- | :--- | :--- | :--- |
| Yes |  | 101 | $71.13 \%$ |
| No |  | 28 | $19.72 \%$ |
| Not yet, but I will |  | 9 | $6.34 \%$ |
| No Answer |  | 4 | $2.82 \%$ |

