

9. Extra-curricular activities – Périscolaire : Pénélope Vlandas

Extracurricular Report 2021-2022 - GA February 2023

ACTIVITIES	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Number of extracurricular activities	41 (91 sessions)	39 (86 sessions)	47 (102 sessions)	55 (121 sessions)	55 (125 sessions)
Number of courses/ year (without private lessons)	2 785	2 720	2 199 (3214 planned before Covid- 19)	3 220 (Online courses included)	3 600
private lessons (hours)	1 005	840	1 045	1 050 (Online courses included)	1420
Number of registration requests	1 761	1 713	1 875	1 690	1806
Final enrolment (including private lessons)	1 248	1 217	1 279	1 152	1397
BUDGET					
Average cost per child and per lesson	10,40€	10,20€	10,30€	10,40€	11,45€
Incomes	418 006€	409 830€	404 450€	394 945€	518 421,35€
Expenses	387 722€	412 673€	374 924€	406 534,83€	499 580,95€
Result (without management fees)	30 284€	-2 843€	29 526€	-11 588,99€	18 840,40€
MONITORS					
APEEE Contracts	32	24	31	39	38
Self-employed	11	15	19	22	12
Subcontractors	2	2	3	5	2
Volunteers ³	-	-	-	-	8
TOTAL	45	41	53	66	60

The school year 2021-2022 started off for the second year in a row with Covid 19 and the health constraints set by the authorities. To ensure a smooth start to the new school year and

³ In 2022, a volunteer can participate in an activity and be paid a maximum of **€1,473.37 per year**.

to cope with the uncertainties linked to the sanitary context, extracurricular activities started on 1 October for all pupils, from nursery to secondary levels. This meant that there were fewer days of activities, which partly explains the increase in the average cost per child and per session. Prices of activities were also slightly increased to cover the losses of the previous year.

There was also less monitors than in 2020-2021 as some of them covered several activities. Some activities have seen their number of courses increase, for example judo, fencing and basketball.

To guarantee the smooth running of the activities, the wearing of face masks remained compulsory during part of the school year and the rooms were (and are) ventilated as much as possible.

We were happy to end the school year on a festive note with the return of two key events: *Performing Arts Day* and *Summer Camp*.

Here are the important points to be underlined for the 2021-2022 school year:

- 1) Optimisation of logistical aspects.
- 2) Diversification of the offer.
- 3) Increase in enrolment.
- 4) Organisation of events.
- 5) Changes in the service.

1) Optimisation of logistical aspects

- ***Supervision of the children***

The supervisory team remained at 10 people per day, with some of them working longer hours to clean up after the activities. In general, the supervisors ensure the safety of the children at the meeting point and take care of the children before and after the activities, in collaboration with the organisation of the day care centre (OIB), the transport and the parents. During Covid, they also made sure that the children were wearing masks.

- ***Shuttle to Mérode (on Wednesdays)***

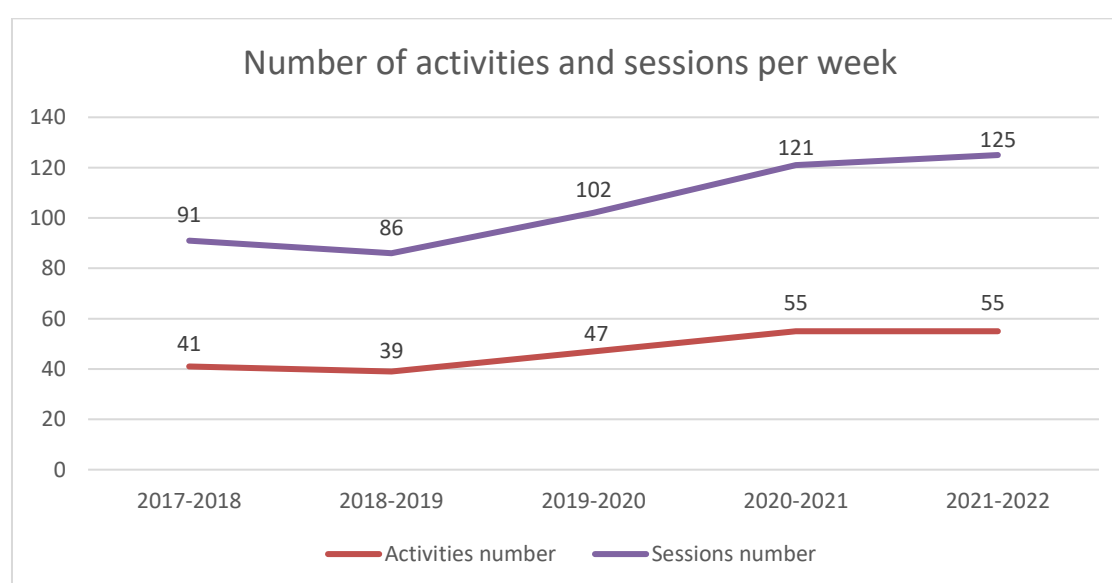
So that the extracurricular activities become more attractive on Wednesday afternoons, the extracurricular service set up a shuttle to bring the children to Mérode at 5pm after their extracurricular activities. This was considered a great option for parents working in nearby institutions while avoiding the security perimeter set up during European summits. However, the shuttle was not as successful as expected. Only the minimum number of pupils was reached. Reasons for this are certainly teleworking, the lack of communication about the shuttle and the additional cost of the service.

To offer more possibilities to pupils wishing to participate in extracurricular activities on Wednesdays, the service has considered offering an additional shuttle to the central day-care centres for the year 2022-2023.

2) Offer diversification

To increase the diversity of the activities, the extracurricular service is always interested in new suggestions and is constantly looking for new and attractive activities. This has led to new partnerships. For example, the nursery children have been taking classes to the [Ecole de Cirque de Bruxelles](#), on the Tour et Taxis site to discover *circomotricity*. At school, children had the opportunity to try an activity called “*the little scientific experts*”.

New artistic disciplines were very successful: *DIY, digital art and comics and illustration*. A new collaboration with Coding 4 Kids was set up, allowing children from P3-P5 and S1-S2 to be introduced to computer programming. Two new sports activities were also added to the programme and have been very popular: *self-defence and athletics*.



1) Increase in enrolment

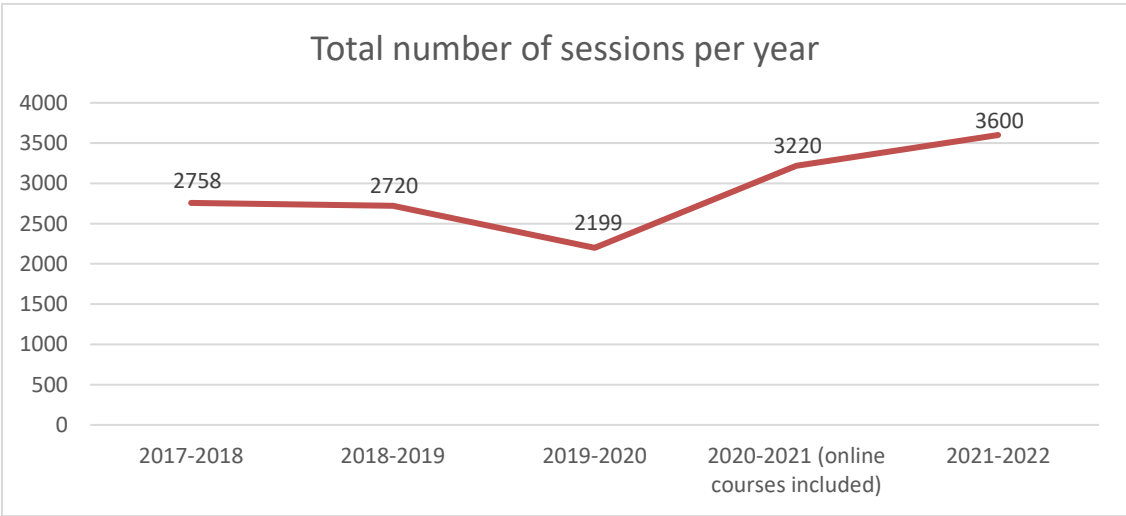
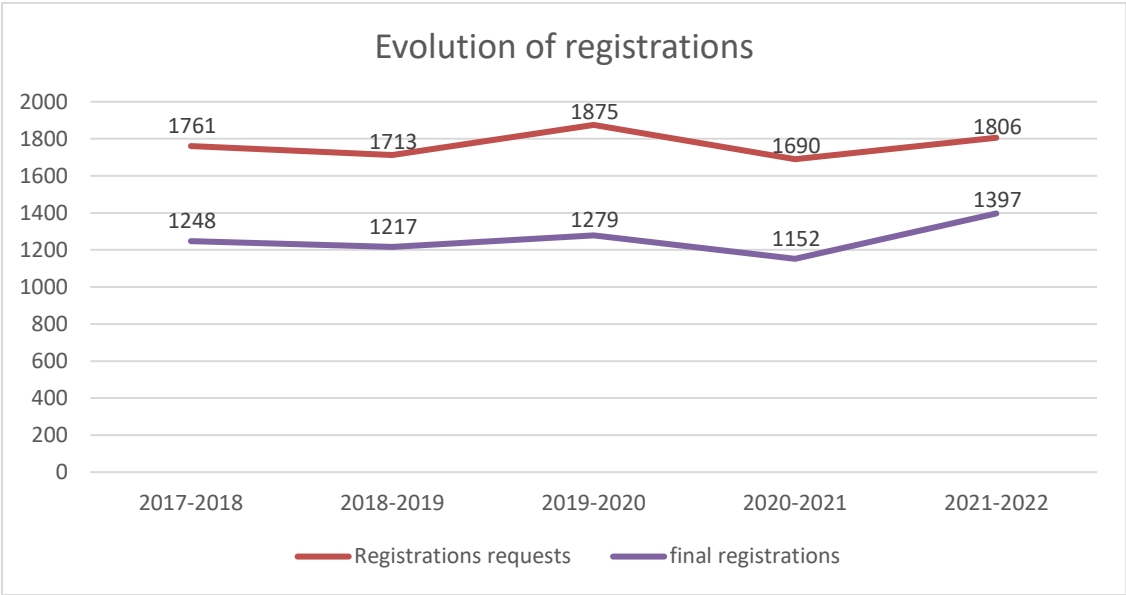
Following a challenging 2020–2021-year, enrolment numbers have increased, even in comparison to 2019-2020. Parents probably wanted their children to take up a sporting or artistic activity again after the interruption of activities in clubs and the successive periods of confinement.

	2020-2021	2021-2022
Nursery children	112	190
Primary children	827	1056
Secondary children	212	151

Tableau 1: Evolution of registrations by cycle

Extra-mural activities were able to resume after being banned the previous year: children took swimming lessons again at the Aquacenter in Neder-Over-Hembeek, while others joined the Brussels Circus School.

Private lessons also increased significantly. Pupils took music lessons (piano, guitar, drums, cello, flute), language lessons (French, English, Japanese) and tutoring.



2) Organisation of events

The sanitary situation did not allow the organisation of the ski trip in February 2021. However, the sanitary conditions improved during the school year allowing the extracurricular service to organise the Performing Arts Day and the Summer camp after a two-year absence.

- **Performing Arts Day**

The Performing Arts Day gathered the instructors and their students as well as their parents on 18 June 2022. This beautiful day was an opportunity for the students to show what they have

learned during the year. Among the performances organised, parents and children were able to discover and enjoy music concerts, dance and theatre performances, exhibitions of different artistic disciplines and Capoeira demonstrations. Children also participated in basketball and chess tournaments. This day is held for families and is also a great opportunity for children to try out some activities so that they can register for the following year.

This year's event was a great success with over 700 visitors. Everyone was delighted to get together again, and the children were happy to show their parents the progress they had made over the year.

- ***Summer Camp***

After two years of interruption, the extracurricular service once again organised the Summer Camp, from 21 to 30 June for pupils from S1 to S4 who no longer have classes. This year, in collaboration with the school, it was decided to communicate the information on this camp to all pupils from S1 to S4 and not only to those registered for extracurricular activities. As a result, there was a massive number of enrolments. Given the infrastructure provided by the school, the extracurricular service was only able to accommodate 56 children during this course. 130 pupils had their applications refused.

The decision to organise the Summer Camp in 2022 was taken late due to the sanitary situation. Technical constraints made the registration procedure complicated, creating many dissatisfactions. The extracurricular service would like to apologise once again to the families concerned. For the 2022-23 school year, consideration will be given to improving the enrolment procedure for this course and several complementary measures to the extracurricular service are being considered in order to make up for the lack of places on the school site and to allow a greater number of families to find a childcare solution for their children.

3) Changes in the after-school service

The year 2021-2022 has been marked by several changes in terms of staff. To begin with, the extracurricular assistant, Stéphanie Baldelli, left the service to join the transport department in March 2022. She was replaced by Yuehui He. At the end of the school year, the manager, Arturo Herrera, left the APEEE after a long time in the service. Eventually Stephanie Baldelli returned to the service to take over the position of manager. We would like to thank Arturo for the quality of his work over the years and welcome Stephanie to her new position.