



Administrative Board Meeting/Réunion du Conseil d' Administration

Brussels Thursday, 23rd June 2022

Teams Video Meeting: 12:40-14:12

Present: Cerasela Botoroaga, Stephanie Buus, Marianna Cosco, Nicholas Costello, Romina Garbi, Mariana Ghitoi, Yannick Hartstein, Maria Koidu, Vladas Kukulskis, Dan Nicolae, Josephine Norris, Jane Okafor, Adja Awa Sissoko, Pénélope Vlandas.

Absent:

Excused: Angela Guarino, Karim Kettani, Nadia Kichaout, Victoria Petrova, Dana Adriana Puia Morel, Iulian Vasile, Diane Werhert.

Proxy: Diane Werhert to Stephanie Buus, Karim Kettani and Angela Guarino to Marianna Cosco, Dana Adriana Puia Morel to Mariana Ghitoi, Nadia Kichaout to Pénélope Vlandas, Romina Garbi to Marianna Cosco until 1:04 pm.

Guest: Manuela Pamio, Secretariat of APEEE and, Eric Rega, the Director of the APEEE of Brussels IV.

Minutes 23.06.2022

The quorum is reached. Ms Buus welcomes all attendees and chairs the Extraordinary Board meeting focused on two main issues: the enrolment of Ukrainian pupils in the APEEE services for the 2022-2023 academic year and the restructuring of the linguistic sections in the Brussels European Schools.

1. What do you do about the APEEE services costs of the pupils from the Ukrainian temporarily enrolled in EEBIV during the next school year, 2022-2023?

The President of the APEEE of Brussels IV gives a quick background on this topic and explains that there will be a local decision between each APEEE and the school about how the APEEE service costs for Ukrainian pupils temporarily enrolled in the EEs will be covered next year.

She clarifies that our parents' association has not yet received a formal request from the EEBIV to absorb the costs of APEEE services (transport, canteen, and extracurricular activities) for Ukrainian pupils for the 2022-2023 school year and emphasizes the importance of a Board decision on this matter. There are currently 23 pupils enrolled at EEBIV and this number might increase with more pupils next year. Ms Buus wrote to the school's director this morning to ask for the exact number of Ukrainian students who will be enrolled in the EEBIV next year, as this information is needed to estimate all potential costs.

The discussion focuses on whether the APEEE should cover the full cost of its services for the Ukrainian refugee pupils next year. APEEE Board members have different opinions about the three different services and fee issues. Ms Sissoko outlines that the APEEE's role also includes assisting Ukrainian refugee pupils and advising their parents on all possible solutions. Ms Vlandas suggests that Ukrainian refugee parents apply to the Social Fund for eligible costs and refers that another option would be to create a special fund for Ukrainian pupils using donations from parents.

Ms Vlandas proposes that the paper submitted before the meeting be updated with preconditions for each service, and that any other requests made behind that may be handled by the Social Fund. The Board agrees to have a written vote on Bitrix platform after the meeting with different assumptions for each service and these decisions will apply for the entire 2022-2023 school year.

The following actions are identified:

#	Action	Owner	Deadline
01 CA 23/06/2022	To formulate the votes in writing with the Board's input and then to launch the written procedure on Bitrix platform.	Stephanie Buus and Pénélope Vlandas Stephanie Buus	In the coming days

2. Latest Steering Board document on the restructuring of the linguistic sections in Brussels.

Ms Vlandas explains that there is a willingness from the Secretary-General of the European Schools to slightly modify the structure of the European School system in Brussels because they are facing the issue that they are unsure whether they will be able to accept all category I pupils in the future due to space constraints and the Belgian State's delay in providing a 5th European School and maybe a 6th European School.

Ms Buus, the President of the APEEE of Brussels IV, attended several brainstorming sessions on the restructuring of the linguistic sections in Brussels with the other representatives of the school community: school directors, representatives of teachers/students/APEEEs and the AdP which represents parents of future pupils. The outcome of these meetings was that the Secretary General proposed two options for the modification of the system:

-The first option was to redistribute the language sections throughout the European schools in Brussels in order to make the best use of teachers and rooms. In general, the impact of this option will be quite limited.

-The second option was to change the basic principle that the Brussels European schools should go from nursery to the European Baccalaureate and adopt a campus approach. The idea would be to designate some school sites for nursery and primary cycles, others for low secondary and for high secondary. The advantage of this drastic option would be to increase the options for secondary students.

Ms Vlandas describes in detail a third option proposed by the AdP (Association des parents - *Crèches et Garderies*) which pursues two objectives: to host all category I pupils and to improve the pedagogy. The ADP is also proposing to spread better the French section to all European Schools in Brussels and to rationalize the language sections across the various sites. They would like each pupil to attend no more than two European schools in their education and for children from the same family to be picked up at the same after-school care centre. The following proposals are included in this in-between option:

-Two Nursery and Primary sites in Uccle and Berkendael with all secondary students attending a campus in Uccle.

-Two Nursery and Primary sites in Evere and Woluwe and all secondary students will go to a campus in Woluwe.

-The 5th European School, which is going to be in Neder-Over-Hembeek and the 4th European School in Laeken, will host pupils from nursery to S3, and all S4-S5-S6-S7 students will go to Ixelles, which will become a secondary campus only. The ADP proposed Ixelles because it would probably be easier to persuade the *Régie des Bâtiments* to adapt this infrastructure for secondary students, and because the

school is well located in the centre, next to the university, and pupils will be able to use the school bus service or the public transport. The added value is that we will have a campus with more options for all language sections.

Ms Vlandas announces that the next Steering Committee meeting will be held on June 30th, 2022, with all stakeholders. They will discuss the two proposals from the Secretary-General of the European Schools, as well as the third option proposed by the AdP. According to Ms Vlandas, we should ask the Secretary General to look into this option at next week's meeting and see concretely what it would mean for each section and to how to implement it.

The President of the APEEE thanks Ms Vlandas for her summary and proposal and announces that any views that parents have on this issue will be addressed at the upcoming Steering Committee meeting.

#	Action	Owner	Deadline
02 CA 2/06/2022	To submit any questions or comments on this issue to Ms Buus and Ms Vlandas, if any.	ALL	In the coming weeks

3. AOB.

-Prices of extra-curricular activities for the 2022-2023 school year.

Ms Vlandas announces that the price of majority of extracurricular activities will be increased by almost 10 percent next year, except for the two-hour activities.

The Board meeting ends at 2:12 pm.