



Minutes of COVID WG - February 8th, 2022

Participating

Isabelle Verwilghen IV	Stephanie Buus SB (excused)
Sandra Maset Calpe SMC	Karim Kettani K2 (excused)
Martin McGrath MMG	Dina Dragomirescu DD
Niina Viima NV	Marianna Cosco MC (excused)
Caroline Hulsen CH	Diane Werhert DW
Justine Dauchot JD	Alessandra Antonini
Laure Nossent LN	Maria Koidu MK
Eva Puttkamer et Sophie Carly	Dan Nicolae DN
Peter Segers PS	Judith Ecker JE
Suzanne Patin (OIB)	Dijana Ror Boone DRB
Daniela Mutes (DM)	

1. Update on cases

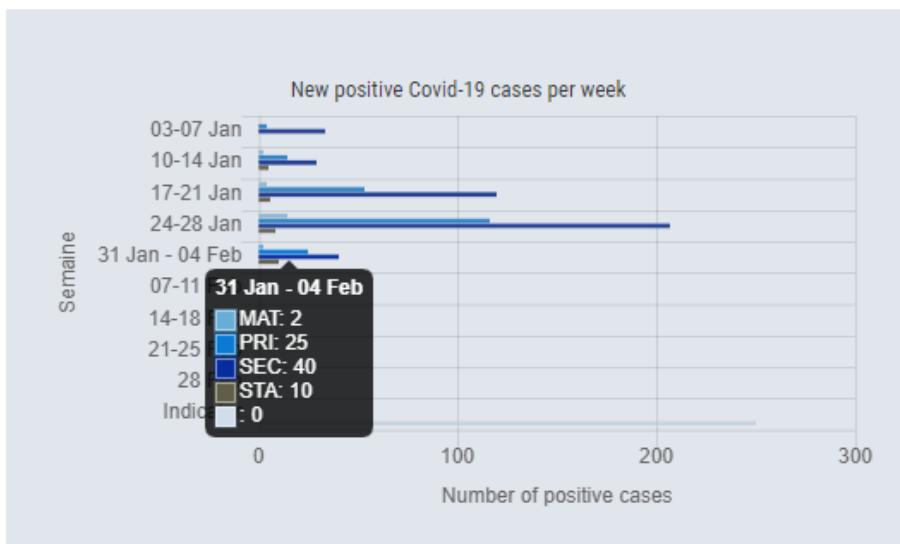
67 student cases last week.

Contaminated students decreased these last days. Between Friday and Monday evening, there were 20+ cases.

Teachers in Secondary absent this week: 13 (but only 4 related to COVID)

<https://eeb4.be/covid-figures/>

January – February



2. When tested COVID positive, why does a child need to have a medical certificate as well?

Legal obligation after two days of absence in order to justify the absence.

3. Kids with breathing problems who take mask off should be isolated and not share room

Teachers will be informed accordingly.

It's better to send the student outside if he/she has breathing problems.

Judith Ecker explains that a student had been sent to the infirmary for a small injury and Another student had come in with headache, nausea and breathing problems, and this second student was asked to take his mask off to help him breathing.

Maybe it would be best to make sure COVID symptoms are not placed in the same room. An email had been sent to the nurses concerning this particular situation. The parents received a reply from the nurses.

The nurses explained that they know the symptoms very well and better than the students and that they do not mix students with and without Covid in the same room.

There are three rooms for nurses to place students according to their symptoms.

COCOM confirms that students with heavy breathing problems should stay in quarantine.

4. CO₂ meters

a. Overview of number of alarms triggered and actions taken

Peter Segers explained that the meters have now been installed in all the classes (300) and the school is taking daily measurements.

Teachers are supposed to manually fill out a form when the alarm triggers.

Two meters had very high levels but the devices were not well calibrated, they will be sent back to the manufacturer.

Actions are being taken by opening the window when the alarm is triggered.

In Nursery, the situation is good and no alarms have been triggered.

b. Are there CO₂ meters in the changing rooms

Peter Segers informs the parents that they have not yet been installed in the changing rooms.

The school is looking to find the best solution to install them, as electricity is needed as well as they should be protected from vandalism.

Caroline Hulsen a pris des mesures dans les vestiaires : 900 est rarement dépassé sauf à l'exception de trois situations : quand le professeur est resté plus longtemps dans le vestiaire.

Autre situation montée à plus de 1000 quand deux classes se sont succédées sans pouvoir aérer le vestiaire.

5. Reply to question 1 a) in letter from school: What does “children with positive parents MAY come to school” mean? Does it mean they MAY NOT come if the parent thinks it is unethical to send a potentially infected child to spread Covid to his classmates?

In case of household infections, parents can decide to leave their child(ren) at home. However the school treats these as any other absences, so this is possible only for 2 days as always, after that a medical certificate is required by the school.

6. How are low or high risk contacts managed during the lunch breaks?

For low risk contacts, it's always the same rule: students are supposed to keep their mask. Main rule reminded to all students: keep your mask on.

There are some problems with secondary students and teachers remind them to put the mask over the nose. There are also some problems with primary students.

The snack is always eaten outdoors. During little breaks, students have to eat outside and not in the corridors and monitors remind children to go and eat outside.

For lunch time, Plexiglass has to stay in the canteen in order to reduce the risk.

Daniela Mutes is often discussing with supervisors in order to bring back students inside.

For example, S5-S7 students have been seen at the Imprévu (down the street) eating without their mask... Please remind the students they need to respect social distancing.

And for students in the lower secondary grades (without lunch permissions), it's safer for them to eat in the canteen rather than outside where the weather is cold.

High risk students (with infected household members) may eat in the canteen because Plexiglass is there.

Dan Nicolae points out that since COVID is airborne, the Plexiglass does not help.

He feels that our school is probably the last school in Belgium to have any at all since it's no longer an obligation in the Circulaire of FWB.

Isabelle Verwilghen replies that the school had decided to take some measures some time ago, and now considers that Plexiglass is safe enough. She also informs the parents that the presence of Plexiglass will be audited in the coming weeks.

Reminder

En cas de confirmation d'un **cas positif** de Covid-19, celui-ci **doit être communiqué à l'École en utilisant exclusivement** via ce formulaire :

https://forms.office.com/Pages/ResponsePage.aspx?id=aeA505McU0OzBwsicDW6Qih40-iR_X1HqUYy7QzBFVRUMVA2U0RLVU40Q1I2NEtUNVdZWlY0NTZNSC4u

Any information needed on COVID can be found on the school's webpage:

<https://eeb4.be/blog/2021/09/27/info-covid/>

Next meeting

Tuesday, the 1st of March at 09:00.