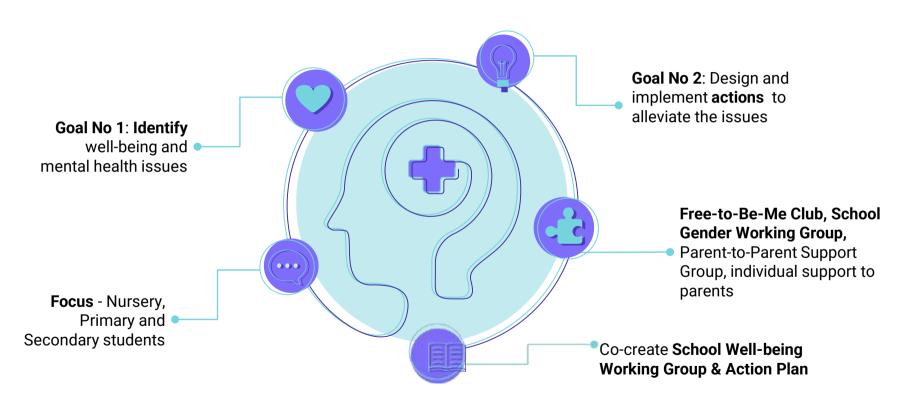


# WELL-BEING Working Group 2021

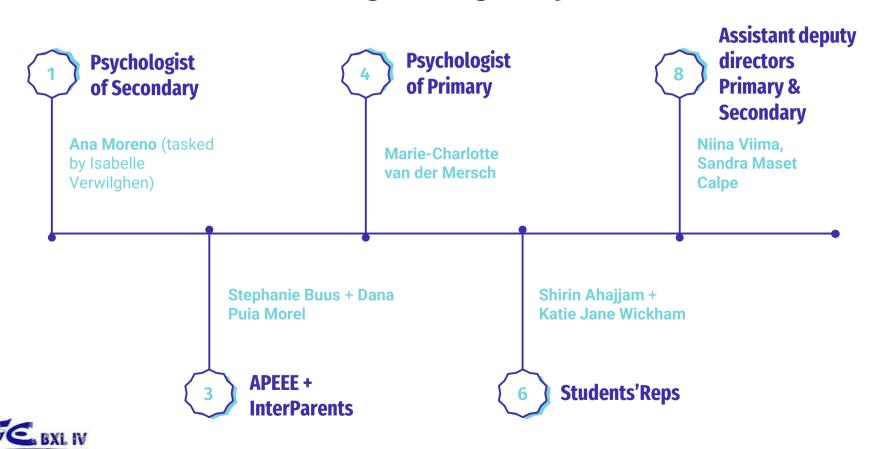


#### December 2020 - APEEE new Working Group on well-being and mental health

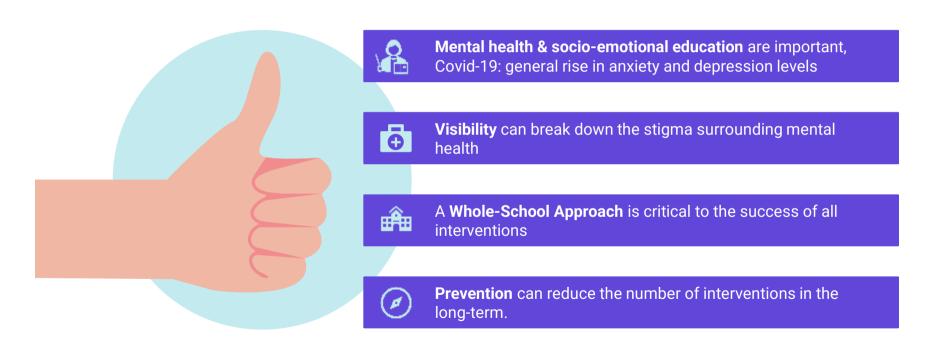




### **School Well-Being Working Group & Action Plan**

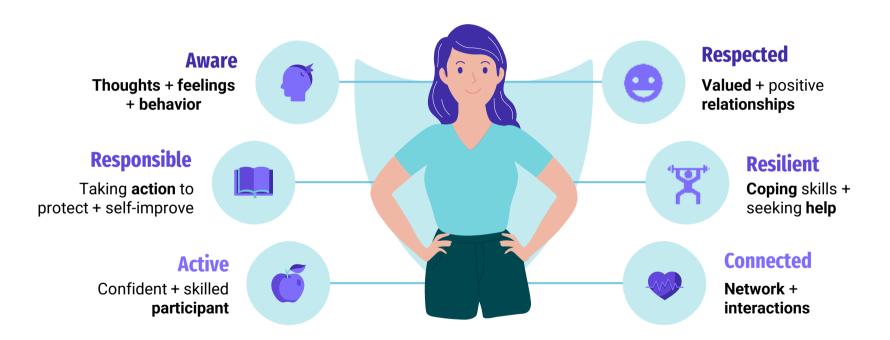


### Action Plan Principles presented to School Management in Oct 2021



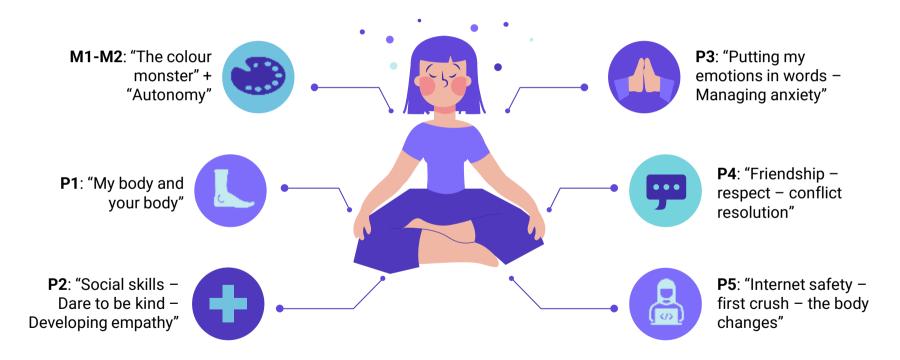


### **INDICATORS OF WELL-BEING**





### **WELL-BEING IN NURSERY & PRIMARY**





### **WELL-BEING IN LOWER SECONDARY**







**S1** 

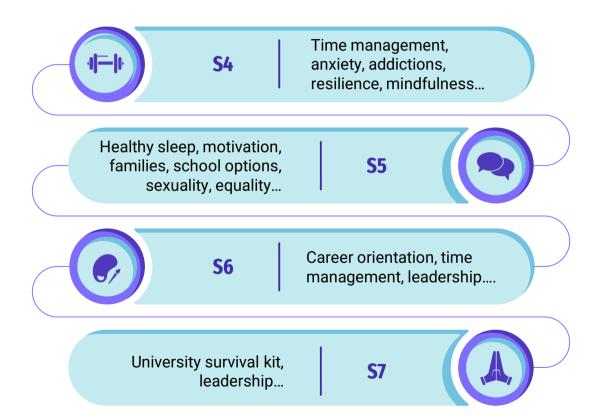
Social skills, respect/tolerance, time management, peer mentorship... **S2** 

Health, equality/diversity, values & beliefs, gender, digital detox... **S3** 

Understanding anxiety, self-image, mental health, school options, relationship & sexuality...



### **WELL-BEING IN UPPER SECONDARY**





### **COMPLEMENTARY ONLINE RESOURCES S1**





Assertive communication + Stop people pleasing



#### **RESPECT-TOLERANCE**

Classroom problemsolving + Apologizing + Respect & tolerance + HELLO + Respectbuilding games



#### **TIME MANAGEMENT**

Apps + Activities +
Games + Worksheets +
Student success +
Schedule templates +
Stop procrastinating +



### **COMPLEMENTARY ONLINE RESOURCES S2**



#### HEALTH

Apps + Quiz + Mental
Health 1 + Mental
health 2 + Healthy
habits + Mental Health
FAQ



#### **EQUALITY-DIVERSITY**

Activities + Discrimination examples

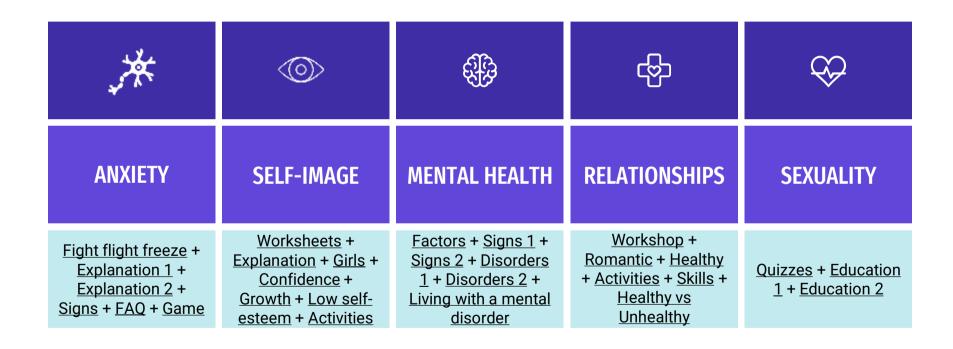


#### **GENDER**

Quizzes + Activities +
Gender equality +
Stereotypes &
education + Women's
rights



### **ONLINE RESOURCES S3**





### **ONLINE RESOURCES S4**



#### **TIME-MANAGEMENT**

<u>Tips 1</u> + <u>Tips 2</u> + <u>Balance</u> + <u>Improving</u> +



#### **STRESS**

 $\frac{\text{In school} +}{\text{Management} + \text{Apps}}$ Explanation  $(\underline{1} + \underline{2})$ Relaxation  $(\underline{1} + \underline{2} + \underline{3})$ 



#### **MOTIVATION**

Guide + Tips (1 + 2 + 3 4) + Activities + Strategies + Explanation



#### **RESILIENCE**

Activities + Tips 1 + Tips 2 + Tips 3



#### **MINDFULNESS**

<u>Apps</u> + <u>Explanation 1</u> + <u>Explanation 2</u> + Meditation



#### **SUPPORT**

<u>School system</u> + Worksheet



### **ONLINE RESOURCES S5**







#### **HEALTHY SLEEP**

<u>Apps</u> + <u>Tips 1</u> + <u>Tips 2</u> + <u>Sleep deprivation</u> + <u>Teenagers</u>

#### **ADDICTIONS**

Abuse & dependence + Drugs (1 + 2 + 3) + Teenagers + Quiz

#### **SEXUALITY**

Sex Ed (1 + 2 + 3 + 4) +<u>Healthy relationships</u> + <u>Porn vs Reality</u>



### **ONLINE RESOURCES S6-S7**









#### **CAREER ORIENTATION**

Strengths + Belgian labor market + University rankings + University advice (1 + 2)

**LEADERSHIP** 

Activities  $(\underline{1} + \underline{2}) +$ Tips  $(\underline{1} + \underline{2} + \underline{3} + \underline{4} +$  $\underline{5}) + \underline{\text{Styles}}$ 

#### **UNIVERSITY SURVIVAL**

<u>Life skills</u> + Tips ( $\underline{1}$  +  $\underline{2}$ ) + <u>Programmes</u> + Rejection ( $\underline{1}$  +  $\underline{2}$  +  $\underline{3}$ )

#### **SETTLING IN**

 $\frac{\text{Self-care}}{2 + 3} + \text{Tips } (\underline{1} + \underline{2} + \underline{3} + \underline{4}) + \underline{\text{Explanation}}$ 





#### **Contact**

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**Credits**: This presentation was developed with the contribution of the members of the School Well-Being Working Group.

Special **Thanks** to **Ana Moreno!** 

