

Courtesy translation

Motions / Points presented by Joëlle Salmon:

1 / **Secondary Reform and BAC** (for information from the Parents Association and / or directors)
Consequence of the S1-S3 reform.

Parents want to be informed on the progress of the reform and want to know what will be the impact on the choice of options (S4 / S5 and following cycle). Are these two reforms linked? Would the reform of secondary impact on the BAC,?

Consequences of the S1-S3reform and possibility for non-native teachers to teach basic subjects such as mathematics. It seems that there are problems in S2Fr (ex.: Angles aigues et obtus became concave and convex angles, others mistakes make the cursus incomprehensible). It would be interesting to know whether other classes have the same problem.

Parents would like to know who tests the language level of teachers and how it is tested.

2 / **Secondary's timetable**, despite two bus departures every day and numerous free hours in the timetable, some students have no lunch time (explanations received after the Secondary Education Council are not sufficient!).

Longer time for pauses for nursery and primary (Question for the school directors?)

3 / **EEB4 in the future**: Enough infrastructures for the "free" hours ("free" hours or teachers absences). What will happen in September 2016 with 8 linguistic sections? Impact on nursery and primary infrastructure with 8 sections. What is the parents view on sibling split?

4 / **Provision of lists of class representatives to "full" members (+ motion).**

Art. 6.7. of the APEEE statutes provides that subject and motions submitted to the GA are supported by at least 10 full members (class representatives who have paid the annual fee of the Parents Association) members or 20 members or two administrators (Board). To do this, the members must be able to communicate. The lists are not available on the APEEE website for obvious privacy reasons; they should be available immediately on request to the APEEE secretariat or transmitted to all class representatives as soon as they have been established.

The Board has sent the invitation to submit items just before Christmas holidays, points and motions must be available in EN and FR. If the members cannot organize themselves immediately, it becomes very difficult or impossible to submit something in due time.

This request also relates to other issues that should be discussed "intersections". In secondary, as in P3-P5 for European hours, classes are mixed (between FR classes but also with other language sections), a provision of lists by section is therefore not sufficient.

Motion: *GA decides that class representatives lists to be sent as soon as possible at the beginning of the school year to all full members.*

5 / Affiliation of APEEE BRU4 to the Alumni Europae (+ motion).

During 2013-2014 GA, a representative of the Alumni Europae came to present the association of former EE students and requested our APEEE to become member of this association, like other EEs. At that time, only few parents were interested in this association because we had not yet had "old". This association can help through its contact network, in research of academic and professional options, to find a contact point for a particular issue in a particular region.

Motion: *The General Assembly asked APEEE BruIV becomes a member Alumni Europae, by affecting some of the 2014-2015 financial results.*

6 / To assess and propose carry-forward profits of previous years: request for changing the canteen regulation and for adapting the organization of canteen services.

During the preparation of the GA foreseen in December 2015, a motion was sent to request the opening of a cafeteria in September 2016 using the 2014-2015 and previous years carry-forward profits (it was not stated if the 50,000 euros will be deducted from the canteen price or from the three services.). Furthermore, the annual report of canteen services provides that the cafeteria will generate deficit (page 15 of the annual report).

While supporting the opening of a cafeteria and objectives of this project such as improving the canteen service, improvement of nursery and primary timetable or participate in waste management, we ask that the carry-forward results from previous years are used to reduce the price of subscriptions, to alleviate the very rigid canteen Regulation so that the children enrolled in the canteen can benefit from the same flexibility of services than those who will use the cafeteria (to offer an alternative choice if some meals not are suitable such as soup, pasta, sandwiches and drinks served in the cafeteria; facilitate the use of food stamps, etc ...), to develop a better timing for the youngest children, creating an additional service (shift) not to exclude students and to return to a higher level of hygiene (> 90%).

Since the opening of the school, the cost of the canteen subscription has always been higher than other schools because the Parents Association had to repay loans received and meet the costs of the facility on two different sites including the cost of many technical problems in Berkendael and during the move (loss was unacceptable in the case of the canteen that did not receive money but a loan repayable immediately, two of APEEEs requesting early repayment!).

Since 2007, the Parents Association promises a lower price once the results will permit it. It seems to be the case this year. The annual report indicates that the subscription price is reduced by 5% (page 15). Why is this reduction limited to 5% only?

Users of the canteen are subject to a very strict canteen regulation to limit the financial risks for the service: annual enrollment rather than quarterly with no possible cancellation (there is a decrease in attendance in Q3 in other schools), reimbursement after 3 weeks of absence minimum with a medical certificate, no refund during school trips of more than one day or during early morning departures at some secondary school activities, etc). Why are regulation not reviewed to allow the same flexibility as in a cafeteria, knowing that financial losses will be then possible?

Improvement of nursery and primary timetable: this will not happen by investing in a cafeteria open to S4-S7 but by investments in staff canteen, whether employees or through the room staff (the most costly item of service). Another solution requested by parents is to serve soup in classrooms which also require investments in equipment and personnel. This "snack" could provide a solution to children who take breakfast early in the morning or do not wish to take breakfast before leaving.

Additional Service and / or improvement of semi-self. The semi-self service allowed the registration of a large number of students. However, the dishes must be brought in due time in the restaurant. APEEE could provide a larger number of people in the dining room so that kids can have their full menu?

In addition, the policy of the Parents Association will be to refuse any registration once the 1400 places are used (page 15 of the activity report). Why not creating a third shift?

Motion: *The GA asks the APEEE Board to study and propose a use of the carry-forward profits of previous years by:*

1 / revising the canteen Regulation for a more flexible registration and reimbursement for meals not taken,

2 / a reorganization of the service for the youngest students (longer pause, soup served in classrooms, organization of the restaurant in the nursery building, etc)

3 / use of additional staff and resources in order for the self-service to be always sufficiently stocked and the creation of an additional shift if needed.

4 / updating of hygiene measures to return to > 90% as previously (see annual report page 16).

5 / setting up of the card access control system, to be operational in 2015 (see GA 2014) and for which amounts have already been planned.

7 / Cost of a school year – to be discussed with school directors

Lists of school books and purchases: Who decide?

Compulsory tablette/devices: school liability in case of theft, who decides to use it: teachers' choice or compulsory for All?

8 / Provision to parents of **detailed educational programs**, list of exercises, etc and harmonization and coherence of programs among the different groups and years. Support on punctual, moderate and intensive basis: school's follow-up, formally request of statistics by the Parents Association. Replacements of absent teachers and exercises.